

Childminder Report

Inspection date

30 June 2016

Previous inspection date

17 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is an experienced practitioner, who has a good understanding of how children develop and learn. She helps children progress well from their starting points.
- Children are clearly very happy with the childminder and develop close emotional bonds with her. She provides a welcoming environment where children and their families feel at home.
- The childminder is committed to working with schools, settings and other professionals to meet children's needs.
- Children's behaviour is very good. The childminder has high expectations of all children, consistently promotes positive behaviour and is a very good role model.
- The childminder takes children to groups and on many and varied outings in the community. This helps them to develop social skills, understand the world around them and develop a love of nature.

It is not yet outstanding because:

- The childminder has not focused her continued professional development on improving her teaching to the highest level.
- Opportunities for parents to share information about children's learning and attainment when children start in the setting are not yet maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek professional development activities that will strengthen teaching even further
- extend opportunities for parents to share more detailed information about their child's learning and achievements.

Inspection activities

- The inspector viewed the areas of the setting used for childminding.
- The inspector spoke to the childminder throughout the inspection.
- The inspector observed children and assessed the quality of teaching and learning.
- The inspector viewed a range of documentation, including children's records, policies, procedures and risk assessments, training records and suitability checks.
- The inspector took into account the views of parents.

Inspector

Julia Matthew

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows how to promote children's safety and report any concerns about their welfare or development. Policies, procedures and risk assessments are implemented well. The childminder considers the views of children and parents as part of her drive to improve and when planning for children's future development. Each child has a detailed and informative learning journal. These demonstrate children's attainment over time and help the childminder to see any gaps in their learning and make plans to address these. Parents are regularly updated about their children's achievements and attainment. This helps them to effectively support learning at home.

Quality of teaching, learning and assessment is good

Teaching is good. The childminder uses her observations of children to assess their needs. She uses these to plan a range of developmentally appropriate activities, based on children's interests and next steps in learning. Children have good opportunities to play imaginatively and creatively. The childminder plays alongside children, encouraging them to explore and investigate. For example, children thoroughly enjoy using their senses as they access a range of natural materials. The childminder provides a good range of fiction and non-fiction books. Children happily choose books to share with the childminder. They watch her turn the pages and point to the words as she reads. This helps them understand that print has meaning. The childminder encourages children to express themselves verbally. This helps them feel their views are valued.

Personal development, behaviour and welfare are good

The childminder is flexible to different family's needs when children start in the setting. She works with parents to provide continuity of care and to help children settle quickly. Children are well supported to develop independence and are keen to do things for themselves. They confidently access resources and lead their own learning. Children's physical well-being is well promoted. The childminder is sensitive to children's moods and is quick to recognise when they are tired, hungry or need her help. For example, she cuddles children to her as they drink milk from their bottle and gently fall asleep. The childminder ensures that children have balanced and nutritious meals, healthy drinks, fresh air and exercise. They have regular opportunities to be physically active, learn about different foods and how to cook. The childminder is vigilant as children play and is always close by. She ensures that children understand, follow rules and routines, recognise dangers and learn to keep themselves safe.

Outcomes for children are good

All children make good progress. They are motivated learners and are keen to try new activities. Children learn to understand and appreciate the needs of others, share and take turn. They are well prepared with the skills for school and are effectively supported to feel confident and able to cope well with change.

Setting details

Unique reference number	EY267049
Local authority	Sunderland
Inspection number	856060
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	17 January 2011
Telephone number	

The childminder was registered in 2003 and lives in Town End Farm, Sunderland. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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