

Childminder report

Inspection date	14 June 2019
Previous inspection date	30 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified and experienced childminder is dedicated to supporting children and their families. She has a good understanding of children's development levels. She quickly identifies gaps in children's learning and ensures that planned activities address children's specific learning needs.
- The childminder is a positive role model. She teaches children the importance of sharing resources and taking turns. She plans activities that help them to develop these skills. For example, she helps them to work collaboratively to build a boat using large construction resources. Children behave well and develop friendly and respectful relationships with each other.
- Children demonstrate high levels of motivation and concentration when they bake bread buns with the childminder. They demonstrate excellent physical skills as they use a range of equipment and talk confidently about the ingredients they will need.
- The childminder observes children closely. She identifies their individual interests and what they need to learn next. She skilfully adapts activities as she plays alongside children. This helps to ensure that all children make good progress from their starting points.
- The childminder has not developed an ambitious programme to continually improve her professional knowledge aimed at achieving exceptional outcomes for children.
- The childminder does not consistently use evaluations of her practice to identify precise targets to drive developments at the very highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish a targeted plan for continual professional development to enhance teaching and learning to the highest level
- enhance self-evaluation systems to identify clear priorities and improve practice to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is confident in describing the signs that may cause her to be worried about a child's welfare and the actions she would take in these circumstances. She supervises children closely and ensures that her home is safe and secure at all times. The childminder works closely with other settings that children also attend. There are effective processes in place to ensure consistency and continuity in children's care and learning as they move between settings. The childminder closely monitors children's progress over time. She knows where to seek support if she is concerned about a child's development and understands the importance of partnership working to meet children's individual needs.

Quality of teaching, learning and assessment is good

The childminder has established a welcoming and stimulating setting. She carefully plans each day to ensure she provides activities that motivate all children. For instance, children are delighted to take part in regular baking activities. The childminder supports children's communication skills very well. She plays alongside children and responds positively to their questions and comments. She plans times during the day when they read stories together. Children learn to handle books carefully and take great interest in the pictures as they talk about what might happen next. The childminder works closely in partnership with parents. She ensures that they are fully informed about their children's learning and development.

Personal development, behaviour and welfare are good

Children are very well supported by the childminder's calm and consistent manner. They benefit greatly from positive relationships with the childminder. The childminder places a strong focus on their emotional well-being. She encourages children to be independent, for example tidying the toys and meeting their personal care needs. The childminder takes children out on regular outings within the local area. She provides lots of opportunities for children to learn about their wider community and the natural world around them. For example, children talk excitedly about a recent trip to the local park where they saw swans and cygnets.

Outcomes for children are good

All children are happy, settled and confident within the childminder's setting. They are eager to take part in planned activities and interact positively with one another as they play. They enjoy a range of challenging learning opportunities and persevere with simple tasks, such as building towers using blocks. Two-year-olds learn to use mathematical vocabulary such as 'bigger' and 'smaller' to describe their towers. Children of all ages are well prepared for the next stage in their learning and older children are well supported for their move on to school.

Setting details

Unique reference number	EY267049
Local authority	Sunderland
Inspection number	10066192
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Date of previous inspection	30 June 2016

The childminder registered in 2003 and lives in Town End Farm, Sunderland. She operates all year round from 8am to 4.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

