

Childminder Report

Inspection date

3 August 2017

Previous inspection date

13 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to providing good-quality provision. She reflects well on her practice, making changes to continually to improve for the benefit of children.
- Children make good progress. Effective assessment helps the childminder to identify gaps in children's learning, which she targets well in her planning.
- Children develop close and trusting relationships with the childminder. She is kind and caring towards the children and she ensures that the children are happy and secure in her care.
- The childminder is a good role model for children. She gives consistent guidance about her expectations for children's behaviour. Children show kindness and consideration towards each other and learn the importance of sharing.
- The childminder effectively works in partnership with parents. She regularly exchanges information about children's progress. She helps parents to support their children's learning at home.

It is not yet outstanding because:

- Occasionally, the childminder does not make the most of opportunities to help older children to become deeply involved in their play to help develop their concentration skills to a higher level.
- At times, the childminder does not fully support children to develop their early writing skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage older children to maintain focus for longer periods of time to help them increase their concentration skills to a higher level
- develop more opportunities for children to extend their writing skills, enhancing their literacy development.

Inspection activities

- The inspector observed the interactions between the childminder and children during activities indoors and outdoors and assessed the impact these have on children's learning.
- The inspector held discussions with the childminder and spoke to the children at appropriate times during the inspection. She carried out a joint evaluation of an activity with the childminder.
- The inspector took into account the views of parents and carers from information gathered by the childminder.
- The inspector discussed with the childminder how she assesses the children's learning and the progress they make in their development.
- The inspector checked evidence of the suitability of the childminder and discussed her self-evaluation process, training opportunities and safeguarding procedures.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of child protection and is clear who to contact should she have any concerns about the welfare of a child in her care. She ensures that her home is safe. The childminder has made improvements since her previous inspection. She has successfully developed the monitoring of children's progress and planning for their learning needs. She has a positive attitude to ongoing professional development to help improve the quality of her teaching. She carries out research and attends regular training, for example, to keep up to date with current guidance and legislation. The childminder develops good working partnerships with other professionals to support children's needs.

Quality of teaching, learning and assessment is good

The childminder is passionate about her role and understands that children learn through play. She interacts with children in a positive manner and promotes their learning well. The childminder places a strong focus on supporting children's language skills. She encourages conversations at every opportunity and gives children plenty of time to respond to questions. The childminder follows children's lead and joins in with their play. For instance, she pretends to eat play food that the children prepare to help develop their imagination. Children use their small-muscle skills to handle tools effectively, such as rolling pins and scissors. They enjoy making footprints with toy dinosaurs in dough.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment where children thrive. She knows the children well and is attentive to their needs. The childminder helps children to understand how to play safely. Children are independent and well settled. They are comfortable in their surroundings and move around the rooms and garden at ease, selecting their play. The childminder promotes healthy lifestyles well. She encourages children to eat healthy foods, provides opportunities for children to play outside, in the garden or at the park, and promotes good hygiene procedures. Children learn about similarities and differences between people. For example, children find out about celebrations, festivals and cultural events, learning about the wider world.

Outcomes for children are good

Children achieve well and make good progress from their starting points. They are well prepared for the next stage in their learning and learn a wide range of skills, which prepares them well for their move on to school. They are confident, self-assured and motivated to learn. Children develop good mathematical understanding. They confidently count, recognise numbers and are learning how to measure and weigh objects in their play. Children listen, enjoy stories and are articulate communicators.

Setting details

Unique reference number	EY267045
Local authority	Derbyshire
Inspection number	1107589
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	13 January 2017
Telephone number	

The childminder registered in 2003 and lives in Mickleover, Derby. She opens Monday to Friday, all year round, from 6am to 10.30pm, except for family holidays. The childminder receives funding to provide free early years education for two-, three- and four-year-old children.

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