

Inspection report for early years provision

Unique reference number	EY266728
Inspection date	27/07/2012
Inspector	Sarah Morfett
Type of setting	Childminder

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder registered in 2003. She lives with her two children aged 16 and 13 years in Erith, Kent. The whole of the ground floor of the childminder's house is available for childminding and there is a fully enclosed garden for outside play.

The childminder is registered to care for a maximum of four children at any one time; of these, three may be in the early years age group. The childminder is not currently caring for children. The childminder is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. The childminder would walk or drive to local schools to take and collect children. The childminder would attend the local parent/toddler group. The family has a cat and a fish.

The overall effectiveness of the early years provision

The childminder demonstrates, through discussion her understanding of the local safeguarding children procedures. She has attended recent training in child protection and has a suitable policy, which is based on the local safeguarding procedures. This would be shared with parents to inform them of how she would protect the children in her care. She explains how she would make her home safe and secure for children to play in. For example, by carrying out daily checks on the areas used by children. She has a current first aid certificate, and states she would be confident to react in an emergency should the need arise.

The childminder has many years experience of working with children. Through discussion, she demonstrates a good understanding of how they learn and develop through play based activities. She has some toys and resources readily available and explains she would increase these depending on the age of children attending. She describes a range of activities, trips and outings, which she would implement for children to help promote their learning and devolvment. These would cover all of the areas of learning helping children to move forward in their development. The childminder recognises the importance of operating an inclusive setting. She explains that all children would be treated equally and according to their individual needs. The childminder explains that she would make sure no child was disadvantaged in play. She would provide toys and resources that would enable children to take part in all activities equally. All children's backgrounds would be respected. They would, with parent's permission, take part in festivals and celebrations to develop their understanding of people's differences.

The childminder explains how she would work in partnership with parents and other agencies caring for children. She states she would provide parents with verbal feedback each day sharing details of children's well-being, progress and achievements. She has learning journals to use to record these details. She states she would invite parents in to discuss details of her service, and the children's development, to make sure parents were involved in children's learning. The childminder has addressed the recommendations set at her previous inspection to bring about improvements for children. For example, she has devised an

emergency evacuation procedure. She explains she would carry out regular fire drills to help children learn to keep themselves safe. She states she would seek training, which she felt would develop her knowledge and benefit children most. This shows the childminder has the capacity to make ongoing improvements to her practice.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----