

Childminder Report

Inspection date

26 January 2016

Previous inspection date

30 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a broad range of good quality, interesting and engaging activities for children, both inside and outside of the home. Children delight in taking part in the creative and sensory activities that help to support their imagination. Children make good progress.
- The childminder is caring and nurturing and this helps children form secure and close relationships with her. Additionally, this helps them develop a strong sense of self and contributes to their emotional well-being.
- Partnerships with parents and other agencies are good. The childminder involves parents in their child's learning and communicates well with other settings. This helps to provide a consistent approach for children, complementing the care and education taking place.
- Children are well mannered and respectful to each other. They learn to share, take turns and play harmoniously together. They listen well to the childminder and are very well behaved.

It is not yet outstanding because:

- On occasions, the childminder does not give children enough time to think about what they are doing before making suggestions and providing solutions to their problems.
- The childminder does not make the best use of her planning and questioning to further support and challenge children's thinking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to make their own decisions about how they want to do things and give them time to find possible solutions to their problems
- make better use of the planning and develop further the use of questioning to provide a higher level of challenge to extend children's critical-thinking skills.

Inspection activities

- The inspector observed activities in the kitchen/dining room and lounge.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector checked evidence of the childminder's suitability, training certificates and her self-evaluation and improvement plans.
- The inspector spoke with the childminder and children throughout the inspection.
- The inspector and childminder undertook a joint observation and discussed the children's learning while they were engaged in the activities.

Inspector

Janet Singleton

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has undertaken training in child protection and is confident of the action to take to keep children safe. The childminder has all required supporting policies and procedures in place and implements these well, including risk assessments. The childminder has undertaken training to improve her skills in childcare and cascades this knowledge to her assistant to improve teaching and learning. Her comprehensive evaluation of her practice and her monitoring of children's education supports children's continued good progress across all seven areas of learning. The childminder seeks the views of parents and uses these to help improve the outcomes for children.

Quality of teaching, learning and assessment is good

Teaching is strong and all areas of learning are covered well. Children develop good communication skills. They listen well and confidently express themselves and contribute to discussions. The childminder knows children well and plans for their next steps in their learning and development. Overall, she has in place precise and accurate assessments of children's learning and carefully tracks the good progress they make. She uses her good knowledge of children to provide activities that interest and engage them in play. An example of this is the bird watching activity. Children watch the birds and then find them on the display, shouting excitedly as they recognise one. This helps develop children's interest in nature and also their recall and observational skills. Children's understanding of the wider world is supported through many good quality activities and a range of learning opportunities, for example, mixing with other children and celebrating different cultures. The good range of resources and equipment in the home is well organised and easy for children to reach. This helps children to become independent, active learners.

Personal development, behaviour and welfare are good

The childminder provides a consistent approach to children's care as she seeks all necessary information from parents about their child. This helps children to feel supported, settled and happy in the welcoming home. The childminder helps children to consider others and encourages them to be tolerant of each other when making decisions. Children apply their learning well, for example, when they consider whose turn it is next. Children have positive relationships and form strong attachments with the childminder. They enjoy her praise, cuddles and reassurance. Children's understanding of healthy lifestyles is supported through many outdoor activities and a focus on healthy practices. Additionally, outdoor play provides opportunities that help children to learn to manage calculated and appropriate risk.

Outcomes for children are good

All children are progressing well from their starting points. They are developing key skills in readiness for their future learning and move to school.

Setting details

Unique reference number	EY266474
Local authority	Lancashire
Inspection number	848500
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	12
Number of children on roll	11
Name of provider	
Date of previous inspection	30 March 2011
Telephone number	

The childminder was registered in 2003 and lives in Great Harwood, Lancashire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder occasionally works with an assistant. She holds an appropriate qualification at level 3.

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