

Childminder Report

Inspection date

28 September 2015

Previous inspection date

29 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is skilled at supporting children's communication and language development. She has undertaken training in this area in order to help her in improving her own practice. This particularly helps children whose speech is not at the correct level to develop their communication skills.
- The childminder works closely with other professionals and follows their advice. This benefits children because they receive a consistent approach to teaching and learning.
- Relationships with parents are good. They comment positively about the service the childminder provides and feel fully informed about children's progress in their learning and development. Information is gathered and shared to effectively meet the individual needs of children.
- The childminder supports children to be confident and happy in her care. She is tuned in to their needs and effectively offers them support. She gives children cuddles and recognises when they are tired. This helps to support children's emotional and physical well-being.

It is not yet outstanding because:

- The childminder has not considered all of the possible ways that she can enhance the quality of the service that she offers.
- The childminder does not use all of the possible opportunities to extend children's understanding of healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- devise even better methods for reflection to identify further areas for development, in order to improve the quality of the service provided
- maximise opportunities for children to develop their understanding of healthy lifestyles.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder at appropriate times and discussed self-evaluation.
- The inspector considered the views of parents and children.
- The inspector looked at relevant documentation relating to the Early Years Foundation Stage provided by the childminder.
- The inspector checked the suitability of the childminder and other adults in the household.

Inspector

Joanne Ryan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective because the childminder has a secure knowledge of how to keep children safe. The childminder has a good understanding of the possible indicators of abuse and has a clear procedure to follow should she be concerned about a child's welfare. This means she can respond swiftly if any concerns arise. The childminder undertakes professional development and has made improvements to her practice. This has helped her to continue to meet the needs of the children and families who attend. The childminder monitors the progress children make in their learning and development closely. This helps her to effectively provide additional support in the areas of learning where children are making slowest progress.

Quality of teaching, learning and assessment is good

The childminder effectively supports children's problem-solving skills. This helps them to develop skills in working out how to resolve daily problems they encounter. When children attend other settings and shared care is offered, the childminder works effectively with teachers to enhance children's learning and development. The childminder effectively supports children's imaginations. This helps children to engage in role play based on their own previous experiences. The childminder effectively supports children's understanding of the world. This contributes towards children's knowledge of the natural world. The childminder supports children's early writing skills effectively. She encourages children to experiment with the different marks they can make.

Personal development, behaviour and welfare are good

The childminder effectively supports children emotionally at times of change, such as starting to attend her setting or moving on to a new setting. This helps children to understand about what is going to happen. The childminder creates good opportunities for children to engage in healthy lifestyles. However, she does not always use these opportunities to fully promote children's understanding of practices that contribute to their good health. As a result, children's learning in this area is not fully enhanced. The childminder effectively encourages children to work together and share. This helps children to develop their social skills.

Outcomes for children are good

The childminder uses each activity to enhance children's skills and knowledge in a range of different areas. This helps all children to make good progress in their learning and development. The childminder is a good teacher who ensures children are acquiring the key skills required for their next stage of learning.

Setting details

Unique reference number	EY266364
Local authority	Trafford
Inspection number	860663
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	29 February 2012
Telephone number	

The childminder was registered in 2004 and lives in Altrincham. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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