

Childminder report

Inspection date	27 June 2019
Previous inspection date	28 September 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is passionate about her role. She has a calm and caring nature and prides herself on building strong relationships with children in her care. They share lots of fun and laughter during their play.
- The childminder provides a welcoming, homely environment for children. She offers children a wide range of exciting resources for them to freely choose and explore.
- The childminder places an importance of developing the emotional well-being of children and families that attend her provision. She builds fantastic relationships with her parents and goes above and beyond to offer personal support. Parents highly recommend this childminder. One comment stated that the childminder is 'highly supportive and helps with individual needs'.
- The childminder provides opportunities throughout children's play to help them to learn about healthy eating. Children choose healthy fruit and vegetables from laminated cards and match them to plastic fruit and vegetables during role play.
- The childminder has good methods of monitoring and tracking children's progress. She completes regular assessments to help her to determine the next steps in children's individual learning and development.
- The childminder does not provide enough opportunities for children who prefer to play outdoors to regularly access the outdoor environment.
- The childminder does not make the best use of opportunities to allow children to think for themselves. At times, the childminder asks questions but does not allow sufficient time for children to process the question and think of answers for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the outdoor environment so children can access it regularly, particularly for those children who prefer to play outdoors
- allow enough time for children to process questions and think of answers for themselves.

Inspection activities

- The inspector took into account the views of parents through written feedback provided.
- The inspector held discussions with the childminder during appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including evidence of the suitability of people living on the premises.
- The inspector observed the quality of teaching during activities indoors.
- The inspector completed a joint observation with the childminder and discussed the impact of learning on children's development.

Inspector

Leanne McDowell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe from harm. She can recognise different signs of abuse and is confident in knowing how to report concerns to the relevant authorities. She carries out risk assessments to ensure her environment is safe for children. The childminder reflects on her practice. She recognises ways to improve her professional development to raise the quality of teaching to a higher standard. For example, she completed a training course around the emotional well-being of children and introduces what she learns into her daily practice. The childminder works well with other professionals to best support children's individual development. She has close links with other settings that children attend. This helps when planning activities to continue children's learning within her setting.

Quality of teaching, learning and assessment is good

The childminder provides children with a range of interesting activities. She is confident when adapting activities to suit mixed ages of children to keep them engaged and challenged. For example, younger children explore what paint and shaving foam feels like when placed inside a bag. Older children mix their own paint and make marks on a table. The childminder is effective when working with health professionals to support speech and language development. For example, children use finger puppets to comfortably build on their language when reading stories. The childminder creates opportunities for children to develop their curiosity by exploring natural objects. For example, she fills a basket with objects, such as soft and rough sponges and pine cones. The childminder collects relevant information from parents when children start at the setting. She uses this information to help to inform children's starting points.

Personal development, behaviour and welfare are good

The childminder is a very positive role model to children. As a result, children build confidence in her care and settle well. She praises children's achievements, which helps to develop strong self-esteem. For example, she gives children a 'high five' when they have shaving foam on their hands and they all laugh as it splats everywhere. Children are extremely independent and carry out hygiene routines themselves before they eat. The childminder encourages good manners. Children are confident in the routines of the setting and, as a result, children are extremely well behaved. The childminder teaches children about other cultures while involving parents. For example, parents are invited to the setting to share resources from other cultures to help to build on children's knowledge of the wider world.

Outcomes for children are good

Children learn early writing skills. Older children use their 'fiddly fingers' to write their names in shaving foam. Younger children use a range of different-sized paintbrushes to create marks. Children demonstrate a strength in counting skills and shape recognition. They draw a variety of shapes confidently and count pine cones individually up to 10. Children learn skills that will help to support them when they move on to primary school.

Setting details

Unique reference number	EY266364
Local authority	Trafford
Inspection number	10066438
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	28 September 2015

The childminder registered in 2004 and lives in Altrincham, Cheshire. She operates all year round, from 7am to 5.30pm on Monday to Friday, except for bank holidays and family holidays.

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