

Childminder report

Inspection date:

5 March 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children feel secure and make excellent progress in their learning and development in this exceptionally nurturing environment. Children are extremely safe and happy. They form strong relationships with the childminder and members of her family. The childminder is passionate about the service she provides, and strives continually to ensure the best possible provision.

The childminder supports children's health and well-being exceptionally well. She is thorough in her attention to detail, and this helps to ensure children's care and welfare needs are consistently met. Children receive hugs, cuddles and praise for their efforts, which helps to promote their highly developed confidence and self-esteem. Children's behaviour is consistently strong. They demonstrate impressive attitudes towards learning from a very young age.

The childminder is highly ambitious for children and operates an inclusive provision. She wants children to experience 'high-quality learning in a fun way', and makes full use of every opportunity to maximise children's knowledge and understanding. The childminder makes resources from natural materials, such as wood and stones, to help children to develop their fine motor skills. She is committed to always going the extra mile, demonstrating that she is flexible and embraces change. Children are extremely happy in this setting.

What does the early years setting do well and what does it need to do better?

- The childminder makes exceptional use of outings and the outside area to enrich children's understanding of the world. Children have opportunities to learn about nature and seasonal change. They enjoy walks in the park or woods, where they enjoy collecting fallen branches and interesting pine cones. Children learn about seeds growing into trees and tadpoles growing into frogs, and observe leaves decomposing into a skeleton. They collect rose hips, adding different ingredients to make syrup. Children look forward to feeding the birds and squirrels in the garden. They learn about different foods they eat, while developing their understanding of how to care for different creatures.
- Children are extremely confident and highly motivated to explore and lead their own learning, acquiring excellent imagination and creativity. For instance, they select different animals and characters from a pretend tree in the hallway when exploring well-loved stories. The garden is filled with different imaginary creatures and objects, such as fairies, pixies, toadstools and glass balls.
- Children's language and communication skills are highly developed. The childminder expertly support their language skills through in-depth conversations and highly effective questioning. She models the language she wants children to use. This helps to ensure children understand the correct sentence structure

while significantly improving their vocabulary. Children use a range of technical terms such as 'skeleton', 'decompose' and 'Tyrannosaurus Rex' to describe decayed leaves and dinosaurs.

- Children develop a real love of stories, and this significantly supports their excellent early reading abilities.
- Children make excellent progress in mathematics. The childminder expertly challenges children to extend their learning by counting, comparing and discussing the different fruits they cut for their snack.
- The childminder uses comprehensive observations and accurate, evaluative assessments to plan exciting activities and experiences for the children. She makes resources to extend children's understanding of prehistoric animals and cultural events, such as the Chinese New Year.
- The childminder has an outstanding and professional approach to her work. She is highly committed and seeks out training to enrich her knowledge and inspire her to be innovative. The childminder reflects on her practice. She works in close partnership with other providers to provide support and share expertise. Close partnership working has helped her to be more efficient at delivering a challenging and relevant curriculum.
- Parents work in very strong partnership with the childminder. They greatly appreciate the level of care and support they and their children receive. Parents highly praise the childminder. They use words such as 'stimulating' and 'nurturing' to describe how she keeps children safe and happy to learn. Parents say that the childminder's communication with them is excellent. They have open dialogue with her, stating that they never feel rushed, even at the end of a busy day.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has extensive knowledge of child protection issues, including wider safeguarding concerns, such as the 'Prevent' duty. For instance, the childminder identifies signs which may indicate that a child is at risk of harm. She is extremely vigilant and knows precisely what to do should she have any concerns about a child's welfare. The childminder completes extensive training to refresh her safeguarding knowledge. She regularly assesses any risks in her immediate environment, and for the outings that children attend. Children learn about how to keep themselves safe. For instance, they help the childminder to carry out assessments using a visual chart. Children are very well protected. The childminder talks to older children about online safety and safe use of the internet.

Setting details

Unique reference number	EY266125
Local authority	Merton
Inspection number	10138137
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	8 February 2016

Information about this early years setting

The childminder registered in 2003 and lives in Morden, Surrey. She operates from 8am to 5pm Monday to Thursday, throughout the year. The childminder has an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Vicky Forbes

Inspection activities

- The inspector completed a learning walk with the childminder, who explained how she provides for children's learning and development.
- The inspector considered the quality of children's education and development as she observed the setting.
- The childminder jointly evaluated an activity with the inspector, who held discussions with the childminder throughout the inspection.
- The inspector looked at a selection of documents, including evidence of the childminder's suitability to work with children.
- The inspector spoke with parents and took account of their written views, received on the day of the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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