

Childminder Report

Inspection date

6 September 2017

Previous inspection date

15 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how young children learn. She observes children as they play and uses her assessments of their progress and knowledge of their interests to plan next steps in their learning and development.
- The childminder provides children with the best possible early years experiences. Children choose from a vast selection of toys and resources as they play and learn together.
- Children are extremely confident, happy and have high self-esteem. This is because the childminder provides a warm and nurturing environment.
- The childminder offers highly effective support to children as they develop their social and independence skills. Thoughtful guidance and reassurance is extremely well used to encourage children to try new things and to manage risks safely.

It is not yet outstanding because:

- The childminder has not yet implemented an ambitious training programme to further enhance the high-quality care and learning provided.
- The information that the childminder gathers from parents when a child begins to attend is not focused enough on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of professional development opportunities that focus on increasing knowledge and developing skills to help promote consistently outstanding practice
- enhance systems for gathering information from parents about children's learning when they start to attend.

Inspection activities

- The inspector viewed the areas used for childminding and spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed practice and interaction between the childminder and children during play and daily care routines. She carried out observations with the childminder and discussed the teaching and learning.
- The inspector looked at documentation, including a selection of policies and procedures and children's learning records. She also discussed the childminder's self-evaluation.
- The inspector looked at all suitability checks for the adults living and working on the premises.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder gives the utmost priority to children's safety and welfare. The childminder completes detailed risk assessments and swiftly takes steps to ensure children remain safe and free from harm. She can identify the potential signs and symptoms of abuse and knows who to contact should she have concerns about a child's welfare. She ensures any gaps in children's learning and development are planned for so that all children make good and better progress. She evaluates the effectiveness of her provision. She takes into account the views of children and their parents when planning future improvements. Parents are regularly informed of their child's progress and are exceptionally well supported to contribute to their child's learning and development at home.

Quality of teaching, learning and assessment is good

The childminder plays alongside children and shows great interest in what young children do. She effectively supports children's early language skills, singing songs and rhymes. She introduces exciting new words, such as, 'avocado' and 'aubergine' when describing the different vegetables the children are cutting and tasting. The childminder skilfully extends children's understanding of mathematical concepts. For example, children are encouraged to count and compare the size of the peas they find in peapods. The childminder encourages children to solve problems for themselves and asks questions to challenge their thinking and extend their learning.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and thrive in the nurturing environment created by the childminder. The childminder is always on hand to offer praise and gentle reassurance. She is highly skilled in supporting children to develop their friendships, sensitively encouraging them to take turns and respect each other as they play games. The childminder is an exceptional role model for children. She has high expectations of children's behaviour. The childminder teaches them to explore and manage their feelings and respond appropriately. The childminder supports children to manage their own care needs exceptionally well. The childminder understands the importance of a healthy diet and offers a delicious range of home-grown and healthy homemade meals and snacks.

Outcomes for children are good

Children make good progress as a result of the childminder's teaching and assessment. In particular, they make excellent progress in their personal development. Children are confident and enthusiastic learners. They develop the skills needed to enable them to take the next steps in their learning and development, and in preparation for their eventual move on to school.

Setting details

Unique reference number	EY266090
Local authority	Lancashire
Inspection number	1091756
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	15 May 2015
Telephone number	

The childminder registered in 2003 and lives in Walton-le-Dale, Preston. She operates all year round from 8am to 5pm, Monday to Friday, except for family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

