

Inspection date

27 February 2015

Previous inspection date

26 May 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not keep an accurate daily record of the names of children being cared for on the premises and their hours of attendance.
- The childminder does not use her observations effectively to accurately assess children's next steps in learning in order to plan high quality challenging experiences that help them make good progress.
- The childminder does not extend children's language consistently by introducing new words and modelling how to use these in context.
- Opportunities for parents to share what their children do at home, and to contribute to their children's learning and development including their starting points, are not yet fully developed.

It has the following strengths

- Children feel very secure with the childminder. Children settle quickly and develop a strong bond with the childminder and her family.
- The childminder ensures children's good health by providing them with high standards of cleanliness and hygiene within the home, and she encourages them to eat healthily.
- The childminder supports children to explore the toys as she joins in with their play to extend their learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that observations are carried out regularly and used to identify the next steps in children's development, in order to plan activities that provide challenge to help children make good progress towards the early learning goals
- ensure an accurate daily record of the names of the children being cared for on the premises, and their hours of attendance, is kept.

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents to include the regular sharing of information, including information about children's starting points, to consistently support children's learning and development between the childminder and home
- give further support to children's language development by introducing new words and consistently repeating these in different contexts.

To meet the requirements of the Childcare Register the provider must:

- keep a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register)
- keep a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register).

Inspection activities

- The inspector carried out a joint observation with the childminder.
- The inspector observed activities in the childminder's home and talked with the childminder.
- The inspector looked at children's records and a selection of policies and procedures.
- The inspector checked evidence of the childminder's qualifications and suitability, and the suitability of adult members of her household.

Inspector

Gillian Cubitt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder provides a range of activities to interest children. They can easily choose which toys and resources they want to play with to help develop their independence. The childminder observes children's play but does not effectively use the observations to plan for children's next steps in learning. This inhibits their overall progress. The childminder supports children's physical development and coordination through dancing to music. She engages them in looking at books, which helps to support their literacy development. However, the childminder does not focus on extending children's language through introducing and repeating new words. Parents are verbally kept informed about their children's achievements, although there is a lack of detailed information about children's abilities, specifically when starting. This restricts the childminder's ability to accurately build on children's progress from the very start. Therefore, she is unable to share appropriate information with parents to enable them to fully support their children at home.

The contribution of the early years provision to the well-being of children requires improvement

Children learn to keep themselves safe in a welcoming home, where the childminder takes appropriate measures to minimise hazards. Children feel safe because they know the childminder is always there to give comfort and reassurance. The childminder praises children for their good behaviour, which supports their self-esteem. Regular trips to toddler groups develop children's social skills and confidence. This means that children are developing the emotional security needed to help them cope with moving on to other settings and/or school when the time comes. The children are healthy and active. This is because the childminder prepares nutritious meals and ensures children have daily outings to the nearby parks for exercise in the fresh air.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder does not keep all required records properly, such as children's daily registers. However, she has met the requirements and actions from the last inspection. The childminder has kept up to date with mandatory training, such as paediatric first-aid, and has taken further courses to support her continuing development. The childminder is aware of the need to work in partnership with other childcare professionals and she has friendly relationships with parents.

Setting details

Unique reference number	EY265362
Local authority	Southwark
Inspection number	1002540
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	1
Name of provider	
Date of previous inspection	26 May 2011
Telephone number	

The childminder registered in 2003. She lives in a first floor flat in Sydenham Hill, which is in the London Borough of Southwark. There is lift access to the home. The childminder works in partnership with another registered childminder.

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