

Inspection report for early years provision

Unique Reference Number	EY265362
Inspection date	18 February 2008
Inspector	Michelle Smith
Type of inspection	Childcare
Type of care	Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder has been registered since 2003. She lives with her mother and daughter age seven within the London borough of Southwark. The childminder is registered jointly with her mother. The childminder is registered to care for three children at any one time and is currently minding 3 children on a full and part time basis. The whole ground floor and first floor bedrooms of the childminder's house are used for childminding and there is a fully enclosed garden for outside play. The childminder walks to local schools to take and collect children. The childminder has two cats.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children access a clean and well maintained home. The childminder has updated her knowledge in first aid. Therefore, able to administer first aid safely. This means children's welfare is protected. There are systems in place for recording medication administered to children. However, consent for seeking emergency treatment has not been obtained. All accidents are

recorded and shared with parents. Children enjoy regular visits to the local park, where they can run and play. This helps children developing their physical skills.

There are systems in place for caring for children that become unwell. For example, children with infectious diseases are not permitted in the home. Children are protected from cross infection through the clear procedures for changing children. For example, the childminder wears protective clothing and cleans the mat with anti bacterial spray. The childminder has a satisfactory understanding of good hygiene practice. This means children health is protected.

Children enjoy meals that are balanced and healthy. The childminder takes children's likes and dislikes into account when preparing meals. She works in partnership with parents to ensure children benefit from meals that are nutritious and meets their individual needs. They enjoy fresh fruit and vegetables throughout the day. This helps children develop an understanding of healthy eating. The children benefit from drinks throughout the day. The childminder provides breakfast, lunch and dinner for children.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children benefit from sufficient space and move around the home safely and freely. All safety equipment in place is in working order, such as safety gates and smoke alarms. There are safety catches on low level cupboards in the kitchen and bathroom. Children are developing their independence as they tend to their own personal needs. They access a secure outdoor area. However, there are several loose paving stones in the garden. This means children do not have access to a safe outdoor playing area.

Children enjoy a good range of play materials and equipment that meets safety standards. The play materials are rotated on a regular basis, this ensures children benefit from a variety. The toys are accessible and age appropriate to meet the needs of the children. There is sufficient equipment in place to meet the needs of the children and to aid them during play. For example, suitable chairs and tables.

There are clear procedures in place for going on outings and travelling home from the local school. For example, the childminder shares road safety with children. Children are supervised throughout the day. This means children's wellbeing is protected.

The childminder shared signs and symptoms of abuse. There is a child protection policy in place, including procedures for allegation made against household members. The childminder has a good understanding of child protection issues. There is a copy of the 'What to do if your worried a child is being abused' document. The childminder has updated her knowledge in child protection.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy a range of different play opportunities. Children enjoy outings to the local playgroup, where they meet and socialise with others. Children play well together and enjoy the company of their friends. They go to the local parks, such as Peckham, Dulwich and Crystal Palace. They are developing an understanding of the local community as they visit different places of interest, for example, local libraries and the Hornium museum. Children enjoy creative activities, such as painting and play dough. This means children benefit from opportunities to

access malleable materials. They take part in age appropriate activities to their level of understanding. Children enjoy books and look forward to story sessions. Children's likes and dislikes are taken into account. For example, a child does not enjoy taking part in painting activities, therefore, he is provided with alternatives. This means children's individual needs are met. Children enjoy music sessions, where they sing and use musical instruments.

Children benefit from a range of different learning experiences, as they use their imagination and take on different roles. Children spend their time purposefully. The childminder understands the importance of ensuring children are happy and well entertained. Children are becoming skilful communicators and competent learners as they play within their setting and surroundings.

Helping children make a positive contribution

The provision is satisfactory.

Children arrive happily with their parents and settle well within the welcoming environment. Children are developing a sense of belonging through the close relationships built with the childminder. The childminder knows the children well and ensures children's needs are met. Children laugh with the childminder and come for cuddles. Children are developing their self assurance and becoming affirmed during their play. Children's efforts are acknowledge by the childminder. Children are praised openly, this helps children become confident in what they do. The childminder understands the positive impact praise has on children's self esteem. The childminder has a positive approach towards special educational needs. She will welcome the opportunity to work with other professionals to ensure children's needs are met.

Children enjoy routine outings to shops and local parks. Children are beginning to develop an understanding of differences through interaction with children from different cultural backgrounds. However, they access an limited selection of provision reflecting positive images of different cultures. They do not have any toys reflecting disability. Children enjoy celebrating Christmas and Easter. The childminder's understanding of other cultural celebration was limited. Children are well behaved and play together harmoniously. There are clear systems in place to manage children behaviour. They are kind to each other and beginning to develop an understanding of sharing. The childminder has established good working relationships with parents and communicates effectively on a daily basis. Therefore, children benefit from the continuity of care.

Organisation

The organisation is satisfactory.

Children feel at home in the well-organised environment. Children move around confidently and initiate their own play. There have been no changes to household members. However, the childminder's adult son has not completed the necessary checks. Policies and procedures are in place; these contribute to the running of the home. There are systems in place for storing records and confidentiality is maintained. Parents are kept well informed regarding the service, daily routine and children's activities. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the childminder agreed to improve toys that reflect positive images of different cultures and make all toys available to all children. There is a limited range of toys that reflect positive images and children have access to all toys. They practice fire drills with

the children. Parents are provided with verbal feedback, when they collect their children. The childminder's brother has not completed the necessary checks for persons over 16 years old.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure consent is obtained from parents for seeking emergency treatment
- make sure the loose paving in the garden is made safe
- make sure provision is improved through promoting positive images of disability and develop knowledge in different religious celebrations and implement these within your setting.
- Ensure all persons living in the household are vetted

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk