

Childminder Report

Inspection date

2 August 2016

Previous inspection date

27 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in the childminder's care. They form strong attachments to her and other children in her family.
- The childminder provides an interesting range of activities and practical experiences that connect with their interests and most of their learning needs. She checks their development carefully to ensure their good progress continues.
- The childminder works well with parents to support children's learning and development in the setting and at home. She has taken a number of effective steps to improve her provision since the previous inspection.
- Children's well-being is given good priority. They develop good levels of self-esteem and confidence and they behave well.
- Younger children have good opportunities to develop their communication and language skills. They are eager to listen, learn and try sounding new words.
- The childminder has thorough routines to ensure children's safety. She is careful to supervise the children at all times and teaches them how to keep themselves safe.

It is not yet outstanding because:

- The childminder does not consistently help children extend their mathematical understanding.
- The childminder does not always ensure that children's learning benefits from the activities that they can choose to do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to build on their awareness of numbers to extend their mathematical understanding
- support children to be able to benefit more fully from activities planned for them to aid their learning.

Inspection activities

- The inspector observed the children engaged in activities indoors and the childminder's interactions with them.
- The inspector discussed the childminder's practice with her, including the impact of her teaching and how she uses her observations and assessments to support children's progress.
- The inspector looked at a range of documents relating to safeguarding, children's progress and well-being.
- The inspector discussed the childminder's self-evaluation process with her and noted the written comments in cards from parents.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedure to follow should she have any concerns about a child in her care. Since her last inspection, the childminder has improved the quality of information she receives from parents about their children's development. She has also reviewed some resources for children to use, and explore. The childminder has developed strong partnerships with parents and she has a good range of policies and procedures that she shares with them. They are very positive about what she provides for their children. She establishes good links with local early years providers, to help ensure continuity in children's learning. The childminder develops her teaching skills well. For example, she regularly meets with other childminders to share ideas for good practice.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge about how children learn and develop. She has clear observation and assessment processes in place. These help her to check each child's progress. She uses the information to help plan for what they need to learn next. Very young children's early speaking and reading skills are supported appropriately. For example, she encourages them to listen and copy what she says. They also show great excitement as they look at a book with childminder. They point at things they recognise in the pictures and repeat some of the words spoken as the story is read out loud to them. The outside play area, visits to play parks and libraries all help encourage children's physical development and knowledge of their local community very well.

Personal development, behaviour and welfare are good

Children's personal, social and emotional development are developed well by the childminder. Visits to local groups help children learn how to socialise, share and take turns, for example. The children respond very well to the childminder's affection as they have clearly bonded well together. The childminder encourages healthy lifestyles; for instance, children enjoy nutritious, balanced snacks and meals. Children also have plenty of opportunities to be active and benefit from regular outdoor exercise.

Outcomes for children are good

Children make good progress given what they know when they start. For example, very young children can take their early first steps confidently. The childminder also helps children continue developing their language and communication development. Children are motivated to learn and are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY265362
Local authority	Southwark
Inspection number	1054630
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	4
Number of children on roll	2
Name of registered person	
Date of previous inspection	27 February 2015
Telephone number	

The childminder registered in 2003. She lives in a first floor flat in Sydenham, Forest Hill, in the London Borough of Southwark. There is lift access to the home. The childminder works in partnership with another registered childminder. The childminder operates her service all day on Monday to Friday for most of the year, with the exception of bank holidays and family holidays.

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