

Childminder Report

Inspection date

4 April 2018

Previous inspection date

10 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is extremely courteous and respectful. She acts as a very good role model. She consistently says 'please' and 'thank you'. Very young children show very good manners and their behaviour is good.
- The childminder provides plenty of opportunities for children to develop their early mathematical skills. For example, she encourages young children to count beyond 10 as they build a high tower. They begin to recognise numerals as the childminder points to the visual number line.
- The childminder values the views of children and parents. For example, children add more examples to the house rules and parents are asked to give feedback about the quality of the childminder's service. Parents comment positively about the care of their children.
- The childminder regularly updates her skills and knowledge to a higher level. For example, she has an extended knowledge of the risks to children's welfare associated with extreme views and beliefs.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to develop children's understanding and value of all children's family backgrounds.
- Occasionally, the childminder does not provide enough challenge for the oldest children, so that they become consistently engaged in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to develop children's understanding of diversity, so they learn to value differences and similarities
- provide more resources and activities for the oldest children, so that they can be more involved during their play.

Inspection activities

- The inspector had a tour of the premises with the childminder.
- The inspector spoke to the childminder about how she will support children's learning and development.
- The inspector discussed with the childminder the daily activities and resources she provides for different ages of children. The inspector observed children as they played.
- The inspector viewed documentation, such as the paediatric first-aid qualification, public liability insurance certificate and safeguarding policy. She also took account of written feedback from parents.
- The inspector checked the suitability of the childminder and those who live on the premises.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has recently attended training to further develop her safeguarding knowledge and skills. She understands her role to protect children from risk and harm. She knows whom to contact if she has a concern about a child's welfare or if an allegation is made against herself or family members. The childminder regularly assesses risk in her home and during outings, to help ensure children are safe. Young children say they need to hold hands and walk outside if they hear the sound of the smoke detector. The childminder works closely with the early years improvement team and is part of the continuous improvement framework, to help maintain her good-quality childcare. Effective partnership with parents leads to positive outcomes for children. For example, the childminder regularly shares resources with parents so that they can continue children's learning at home.

Quality of teaching, learning and assessment is good

The childminder consistently engages with the children. She ensures there are plenty of learning opportunities. For example, children of mixed ages stick pompoms and coloured shapes on sheets of sticky paper. The childminder uses words, such as 'shiny', 'sparkly' and 'prickly', to describe the textures. They all laugh together as children stick things onto the paper. The childminder promotes children's communication and language very well. She explores ideas and asks questions. She points to objects and uses single words. Older children begin to learn about people who help. They confidently talk about ambulances and fire fighters. They excitedly run to the toy phone and know the number to call emergency services.

Personal development, behaviour and welfare are good

Children have ample fresh air and physical exercise. They enjoy trips to the many local parks every day. Children are confident and independent. Overall, younger children access a wide range of resources and help to tidy away before lunch. Children are eager and keen to join in. They begin to label feelings, as they point to emotion pictures. They have formed close relationships with the childminder. The youngest children regularly hold up their arms for a cuddle. Children are emotionally secure. The childminder ensures that all children are treated with fairness and respect, and helps them to begin to share and take turns with toys.

Outcomes for children are good

Children make good progress from their starting points. They gain the skills and knowledge they need for school or the next stage in their learning. For example, they learn to zip up coats and put on boots. Children concentrate for long periods as they draw pictures together. They begin to hold pencils correctly and associate meaning to the marks they make. For example, they point to their drawing and say 'a banana' and 'daddy's socks'.

Setting details

Unique reference number	EY265309
Local authority	Merton
Inspection number	1128798
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	10 December 2015
Telephone number	

The childminder registered in 2003. She lives in the London Borough of Merton. She operates on Monday to Friday from 7.30am to 6pm, for most of the year. The childminder receives funding for the provision of free early education for children aged three years.

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