

Childminder report

Inspection date	11 September 2018
Previous inspection date	21 April 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The experienced and well-qualified childminder is passionate in her role to provide children with high-quality care and learning experiences. She is extremely well organised and shares with parents a detailed range of documentation which underpins her practice to promote children's well-being and welfare.
- The childminder precisely evaluates her practice, regularly seeking the views of parents and other professionals to help her to identify her strengths. She is highly focused in her ongoing professional development. She targets training to build further her excellent skills and rapidly implements any new knowledge gained.
- The childminder accurately reviews children's progress and any gaps in their learning are quickly identified and managed. She establishes superb working partnerships with other professionals involved in children's lives. This significantly contributes to the rapid progress children make.
- The childminder works in close partnership with parents. This helps to promote children's achievements and well-being extremely well. Parents are highly positive about the childminder and state they feel fully informed about their child's progress.
- Children are deeply engaged and enthusiastic as they explore the welcoming and stimulating environment and lead their own play. The childminder confidently and intuitively extends and adapts activities to support each child's specific needs. All children make excellent levels of progress.
- Children build incredibly strong bonds with the childminder. She treats each child with respect and values their individuality. Children demonstrate they feel safe and secure in her care.
- The childminder is an excellent role model for children. They behave exceptionally well and show high levels of self-control. The childminder praises children's efforts and achievements. This helps them to build high levels of self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the stimulating outdoor area even further to support those children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Gail Warnes

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder is highly professional, hard-working and has high expectations of herself. She constantly strives to improve and demonstrates a strong commitment to provide outstanding care and learning experiences to children. The childminder is highly reflective and rigorously reviews the progress children make to help her identify how to improve. She intends to further enhance the outdoor area to provide even richer learning experiences for children who prefer to learn outside. The arrangements for safeguarding are effective. The childminder regularly updates her safeguarding training and has a thorough knowledge of safeguarding issues. She confidently fulfils her role to protect children from harm and has robust procedures in place for reporting concerns.

Quality of teaching, learning and assessment is outstanding

The childminder knows the children exceedingly well and talks confidently about their learning and development. She perceptively assesses their progress and shares ideas with parents about how they can support children's ongoing learning at home. The childminder focuses sharply on supporting children's communication and language development. She interacts warmly with children, modelling language and asking questions to help them build their vocabulary and understanding. Children confidently share their experiences from home with the childminder. They make links with the story she reads, relating this to what they ate for breakfast. Children identify big and small teddy bears and accurately sort them into coloured groups. The childminder effortlessly weaves counting into their game.

Personal development, behaviour and welfare are outstanding

Children thrive in the childminder's care. She gathers an extensive range of information from parents when children first start, to help establish their starting points and plan promptly to help them settle. The childminder sensitively supports children through times of change. For instance, she recognises the impact on children in her care when their siblings move to school. The childminder takes children on a wide range of interesting outings into the local community. They learn about the wider world, build good social skills and learn to respect others. Children begin to form firm friendships. They learn to share and take turns. The childminder teaches children how to stay safe. For instance, they learn about road safety and why it is important to help to tidy toys away.

Outcomes for children are outstanding

All children make rapid progress given their starting points and capabilities. They are confident to engage in activities and eager to learn. Children build excellent literacy skills. They listen to stories with great concentration and enjoy writing and drawing throughout the day, attributing meaning to their marks. Children are independent in their personal needs and demonstrate excellent attention to good hygiene routines. Children gain key skills and attitudes to support the next stage in their learning and the eventual move to school.

Setting details

Unique reference number	EY265197
Local authority	Norfolk
Inspection number	10059908
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	21 April 2015

The childminder registered in 2003 and lives in South Wootton, King's Lynn. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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