

Childminder Report

Inspection date

4 January 2016

Previous inspection date

24 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an outstanding knowledge of each child, including their current interests, stage of development and backgrounds. Children feel valued and secure, for example, they confidently choose their own activities.
- The childminder has an excellent understanding of how children learn and develop. She provides stimulating play opportunities that challenge and extend children's learning. This helps all children to make rapid progress in relation to their starting points.
- Partnerships with parents are exceptionally strong. The childminder involves parents extremely well in their children's learning. For instance, parents can track their own children's progress and be aware of the different activities that children complete.
- The childminder has excellent self-evaluation skills and a drive to improve. She seeks constant feedback from parents and children, and continuously seeks to develop the service she provides.
- The childminder provides a highly stimulating and welcoming environment with an excellent range of resources and activities both indoors and outdoors. Children are curious, highly motivated and enjoy trying new things.
- The childminder works extremely well in partnership with other professionals, where they share the care of children, to meet children's individual learning and care needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the excellent promotion of diversity to build on children's understanding of different languages and cultures.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector spoke with the childminder and children, at appropriate times throughout the inspection.
- The inspector reviewed the children's assessment records and a selection of policies and procedures, including safeguarding.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of parents' written views about the quality of the provision.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder places a high priority on protecting children and keeping them safe. She has an excellent understanding of safeguarding issues. She knows how to recognise signs that may cause concerns about a child's well-being and the procedure to follow. The childminder uses a very thorough recruitment and support process to help assistants understand her policies and procedures, and their individual roles and responsibilities. She supports their professional development exceptionally well through training and discussions. The childminder consistently builds on her childcare qualifications and knowledge. She routinely shares details, from courses that she attends, with her assistants to help them improve their understanding of child development.

Quality of teaching, learning and assessment is outstanding

The childminder promotes children's learning exceptionally well. For example, children learn how to follow instructions as they make pretend snow and take turns to mix the ingredients. Children learn extremely well through exciting planned activities that capture their interest. For example, as they play with toy animals in the 'snow', the childminder extends their mathematical skills as they find the big penguin and complete simple addition as they add more penguins. The childminder routinely checks children's development stages so she can quickly identify any learning gaps to cover to encourage further progress. She extends children's chosen play very successfully. For example, she asks highly skilful questions that develop older children's thinking skills and introduces new words for the younger ones.

Personal development, behaviour and welfare are outstanding

The childminder is highly experienced in nurturing children, supporting parents and working with other early years professionals. She encourages children to develop excellent relationships and they willingly respect and help others. Children have outstanding opportunities to develop their physical and social skills. For example, they play on challenging play equipment and regularly attend toddler groups. The childminder provides very nutritious food and, for example, uses excellent discussions at mealtimes to teach children about healthy lifestyles. She is an extremely good role model. For example, she encourages children to share and they display exceptionally good manners. Children learn about people's differences as, for example, they celebrate different festivals. However, the childminder does not always consistently make the best possible use of children's home languages to strengthen all children's awareness of other cultures.

Outcomes for children are outstanding

Children are extremely confident and well prepared for school. For example, they develop excellent early reading skills.

Setting details

Unique reference number	EY264992
Local authority	Bexley
Inspection number	826630
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	24 November 2008
Telephone number	

The childminder registered in 2003 and lives in Erith in the London Borough of Bexley. She cares for children between the hours of 7.20am and 6.15pm, Monday to Friday, all year round. The childminder receives funding to provide free early years education for children aged two, three and four years. She has a relevant level 3 childcare qualification.

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