

Childminder Report

Inspection date

5 February 2016

Previous inspection date

14 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistants are extremely committed to providing high-quality learning opportunities and care for the children. They provide a very interesting, exciting and welcoming learning environment both indoors and outdoors.
- Children are given excellent opportunities to explore nature and living things, such as learning about the life cycle of frogs. Children choose from a superb variety of natural objects which they collect in the childminder's stimulating garden. The enriching outdoor experiences motivate children to explore and build dens.
- Children are offered an exceptional range of activities that is challenging, intriguing and captures their interest. They learn about healthy eating during their cookery sessions. They also learn about weighing and measuring the ingredients.
- All children are able to assess risks for themselves from an early age. They learn about keeping safe, including road safety, as they walk to school on a daily basis. This helps to build children's confidence and promote their high self-esteem.
- The childminder has developed exceptionally strong partnerships with parents developing a joint approach to children's learning. Children's achievements are shared between parents and the childminder. Parents are given inspiring ideas to extend children's learning at home.
- The childminder regularly evaluates the practice and programme of learning delivered to the children. She gathers the views of parents and children which are skilfully incorporated to implement further improvements. This enhances the quality of learning opportunities for the children who are making excellent progress.
- The inspirational childminder is extremely motivated and very supportive of her assistants. They are well qualified and have an excellent understanding of how children learn and develop.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the programme of professional development to encourage the sharing of new knowledge and ideas more swiftly, building on the excellent quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed and evaluated a planned activity with the childminder.
- The inspector spoke with the childminder and one assistant at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, children's learning records and a sample of policies.
- The inspector read feedback from a small selection of parents. She talked to children during the inspection and took account of their views and responses.
- The inspector checked evidence of the suitability of the childminder, her assistants and all adults living at the premises.

Inspector

Michelle Baldock

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder and her assistants are very knowledgeable about child protection issues. They fully understand the procedure to follow if they have a concern about a child's safety and welfare. The childminder regularly updates her comprehensive policies and procedures which are shared with parents. She astutely monitors and supervises her assistants' practice. This enables her to rapidly identify any training needs or courses that will further develop their knowledge and understanding. Newly gained knowledge and skills are shared between the childminder and her assistants. The childminder is keen to speed up this process to enrich the excellent practice even more swiftly. The childminder frequently evaluates the children's records of achievements and assessments. This enables her to identify any areas of weakness and incorporate them in the planning. The childminder has established an excellent working partnership with other settings that children attend. She frequently shares progress information to provide a consistent approach to children's learning.

Quality of teaching, learning and assessment is outstanding

The childminder and assistants use precise observations, planning and assessments to meticulously plan children's next steps in learning. They support children's language development exceptionally well. Children also learn to use simple sign language to aid their communication. They make excellent use of the wealth of puppets available to aid them as they tell their own stories. The childminder has implemented the same reading and phonics programmes that are used in the local nursery and school to help children link letters to sounds. Children are very eager and motivated to learn and engage enthusiastically in all activities.

Personal development, behaviour and welfare are outstanding

The childminder positively promotes children's understanding of the world, offering an extensive range of interesting outings. For example, children visit parks, the local fire station and museums. They also participate in active play during such outings, promoting their physical health. Children respect each other's differences and similarities as they learn about cultures and festivals. They try food from other countries and make craft activities that represent light. Children behave extremely well and happily share and take turns. They rapidly acquire independence skills and are given many opportunities and challenges to try new experiences for themselves. Children are settled and secure as a result of close bonds with the childminder and her assistants.

Outcomes for children are outstanding

Children make excellent progress from their starting points. They are extremely well prepared for their next stage in learning and for moving on to school. This includes children who speak English as an additional language. Their interests are fully incorporated in activities. They thoroughly enjoy making 'space rockets' that they can sit in. Children use various resource materials to create a 'space station' and design pictures of rockets, planets and the moon.

Setting details

Unique reference number	EY264916
Local authority	Barnet
Inspection number	1024378
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	12
Number of children on roll	30
Name of provider	
Date of previous inspection	14 March 2011
Telephone number	

The childminder was registered in 2003 and lives in London. She works with assistants on a part-time basis. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds Qualified Teacher Status and provides funded early education for three- and four-year-old children. The childminder and her assistants support children who speak English as an additional language.

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