

# Childminder Report

**Inspection date**

16 May 2017

Previous inspection date

8 June 2015

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---------------------------------------------------------------|-------------------------|--------------------|----------|
|                                                               | Previous inspection:    | Good               | 2        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children                                         |                         | Outstanding        | 1        |

## Summary of key findings for parents

**This provision is outstanding**

- The childminder uses her excellent knowledge of children's interests and abilities to provide interesting and challenging learning experiences, to meet individual needs.
- The childminder creates an environment where children choose inspiring resources to extend their skills. She sustains and extends their skills very successfully.
- The childminder develops excellent professional relationships with parents. She successfully works in partnership to encourage children's learning. Children make exceptional progress from their starting points.
- Children develop excellent communication and language skills. The childminder speaks clearly and introduces new vocabulary as children engage in their activities.
- The childminder is an excellent role model. Children's behaviour is inspiring. Their social skills are well developed and they show an excellent awareness of themselves and others.
- Highly effective partnerships with schools and professionals enable information to be shared and continuity of care and learning to be promoted consistently.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the teaching of mathematics to enable children to use mathematical language to describe their activities.

### Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector read and considered the comments of parents.
- The inspector observed the children and childminder at play and discussed the activities.
- The inspector reviewed a variety of documents provided by the childminder.
- The inspector discussed the childminder's self-evaluation process and the impact of improvements she has made.

### Inspector

Lynne Lewington

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder is exceedingly enthusiastic and has excellent expectations for all children in her care. She is well qualified and regularly updates her already sound knowledge and skills by undertaking a broad variety of training courses. This influences the positive outcomes for children. For example, she has taken opportunities to learn more about experiences for outdoor play and implemented new ideas in the garden. The childminder is highly reflective and seeks the views of professionals, parents and children to drive continual improvement. Safeguarding is effective. The childminder keeps up to date with safeguarding requirements. She is very knowledgeable and confident in her ability to follow the local child protection procedures if she has a concern about a child's welfare.

### **Quality of teaching, learning and assessment is outstanding**

Children's progress is monitored with meticulous care. The monitoring system includes careful observation and regular discussion with parents. The childminder plans strategies to address any gaps in learning very quickly, enabling children to make excellent progress. The childminder skilfully adapts activities to support children's interest and extend their abilities. For example, children talk about the bug hotel they have built and examine a snail with great enthusiasm. Children count for a purpose both forwards and backwards with increasing skill. However, sometimes the childminder misses opportunities to encourage children to use mathematical language to describe their activities.

### **Personal development, behaviour and welfare are outstanding**

The childminder gathers valuable information from parents at the start, enabling children's ongoing care and learning needs to be met effectively. Children are exceptionally settled and secure. They enjoy many opportunities to develop their physical skills. For example, they use knives to cut their fruit at snack time and demonstrate excellent coordination and balance as they throw and kick a variety of balls. Children develop high levels of self-confidence as they increasingly become independent in their activities and personal care. The childminder supervises children vigilantly and helps them learn how to manage their own safety and about a healthy lifestyle. Children have excellent opportunities to learn about the world around them.

### **Outcomes for children are outstanding**

Children listen to the childminder attentively and talk about what they want to do and have done. They use books with care and listen with interest as the childminder reads to them. Children respond eloquently to questions that encourage them to think and link ideas. They play confidently together and demonstrate independence and excellent social skills. Children are extremely well prepared for school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY264805                                                                          |
| <b>Local authority</b>             | Wiltshire                                                                         |
| <b>Inspection number</b>           | 1091743                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 8                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 11                                                                                |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 8 June 2015                                                                       |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2003. She lives with her family in Calne, Wiltshire. She cares for children each weekday throughout the year, with the exception of Christmas and bank holidays. The childminder holds a degree in early childhood studies.

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