

Childminder Report

Inspection date

8 June 2015

Previous inspection date

8 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. This is because the childminder implements a wide range of teaching strategies and completes regular observations of children at play.
- Children develop well in their language and communication skills. The childminder chats with the children consistently, asking questions of children as they play, and gives them time to think of their answers.
- The childminder has a good understanding of her responsibilities and procedures for protecting children. As a result, she implements robust safeguarding and child protection procedures which ensure that all children are safe.
- The childminder is highly effective in helping children form secure emotional attachments. She provides a strong base for their developing independence and exploration. As a result, children develop an excellent understanding of how to manage risks and their own personal safety relative to their age.
- The childminder is effective in evaluating her practice and makes balanced assessments of her strengths and areas for improvement. This helps to promote good outcomes for children.

It is not yet outstanding because:

- The childminder does not give full opportunities for parents and others who care for the children to contribute to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further extend partnerships with parents and other providers so that information is more consistently shared about what children are learning and how this learning can be developed.

Inspection activities

- The inspector spoke with the childminder at convenient times.
- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector sampled relevant documentation including some policies, procedures, children's planning and the childminder's risk assessments, and discussed these with her.
- The inspector viewed all areas of the house that children use and the toys and resources available.
- The inspector took into account the written views of parents.

Inspector

Gina Chamberlain

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good and sometimes outstanding. The childminder knows the children well and has a good knowledge of how children learn and develop. She organises a good range of activities and resources that keep the children engaged and challenged. She promotes their learning further by ensuring she makes effective interactions during play. For example, the childminder promotes children's mathematical understanding of 'big' and 'small', 'full' and 'empty' during water play with containers. The childminder provides children with good opportunities to develop their literacy skills. She organises an environment that is rich in print and ensures children have independent access to equipment to develop their early writing skills. The childminder supports children's personal and social development well. She reminds them to share and take turns as they play, which helps to prepare them for the next stage in their learning.

The contribution of the early years provision to the well-being of children is outstanding

Children display high levels of confidence and contentment in the childminder's care. They seek her out for cuddles and affection, and clearly enjoy her interactions during play. The childminder is highly effective in promoting children's understanding of how to keep themselves safe and healthy. For example, the childminder explains to children the importance of washing hands before meals, and why they need sun cream and hats in the summer. Children receive regular outdoor activities that promote exercise, such as going to parks, playing in the garden and exploring the local area on different outings. The childminder is an excellent role model as she skilfully guides children's behaviour so they develop good manners and become considerate of others.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibilities to implement the requirements of the Early Years Foundation Stage. She implements a good range of policies which she regularly updates and shares with parents. The childminder promotes children's safety by implementing robust risk assessments and ensuring she keeps up to date with her first-aid training. Since her last inspection, the childminder has completed a degree in Early Childhood Studies. This has helped to promote further the childminder's knowledge and understanding of children's learning and development, to help children make better progress.

Setting details

Unique reference number	EY264805
Local authority	Wiltshire
Inspection number	833250
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	8 April 2009
Telephone number	

The childminder registered in 2003. She lives with her family in Calne, Wiltshire. The childminder cares for children each weekday throughout the year, with the exception of Christmas and bank holidays. The childminder holds a degree in Early Childhood Studies.

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