

Childminder Report

Inspection date

11 September 2017

Previous inspection date

3 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely skilled, highly qualified and passionate about her role. She has an exceptional understanding of how children learn. The childminder takes every opportunity to extend children's learning and her teaching is outstanding.
- Children make excellent progress in their development. Assessments of children's learning are extremely accurate and precise. Children are involved in planning their own activities and learning priorities are constantly identified by the childminder.
- Partnerships with parents are excellent. The childminder gathers comprehensive information about children from the start. Parents actively engage in their children's learning at the setting and at home. There is continuous sharing of information about children's progress with parents and other settings children attend.
- The childminder provides outstanding support for children's emotional well-being. She is exceedingly caring and sensitive and children develop a strong sense of belonging. They build secure attachments with the childminder and feel extremely safe and secure.
- Children's behaviour is exceptionally good. Children are tolerant of each other and help whenever they can. Older children are developing sensitivity and a deep level of understanding regarding the needs of others.
- The childminder is highly skilled at supporting children to think creatively and solve problems for themselves. She models thinking exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the impact that professional development has on sustaining the excellent quality of teaching.

Inspection activities

- The inspector had a tour of the premises. She spoke and interacted with children throughout the inspection.
- The inspector observed the quality of teaching during activities inside and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She discussed self-evaluation and looked at relevant documentation and evidence of the childminder's qualifications and suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Janice Caryl

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder considers keeping children safe and secure an utmost priority. She has an excellent understanding of the procedures to follow should she have a concern about the welfare of a child. The childminder is vigilant while providing children with opportunities to take manageable risks. This helps them to learn about safety and looking after themselves and others. The childminder engages in regular self-evaluation and training to extend her existing knowledge. She consistently liaises with other childminders and professionals, sharing good practice and innovative ideas. She intends to sharpen the focus on evaluating the impact of her teaching to make best use of future professional development opportunities.

Quality of teaching, learning and assessment is outstanding

Children thrive in this exceedingly stimulating setting. The childminder is quick to notice children's interests. She builds on these to provide high-quality support to challenge and extend their learning. She encourages older children to solve complex problems, such as how to move a large floor puzzle and keep it intact. The childminder involves children in discussions and models the use of language as they explore different ways. Children demonstrate their thinking skills, for example, when they say, 'I have got an idea'. The childminder has an excellent understanding of how to differentiate activities for older and younger children. Younger children have opportunities to develop their physical skills, stirring and spooning a mixture into cake cases. She talks to children about what they see, as they discuss their actions. She extends older children's knowledge of mathematics, for example, encouraging them to make predictions and calculate amounts.

Personal development, behaviour and welfare are outstanding

The childminder has a comprehensive knowledge of children's individual routines and backgrounds. She provides a superb range of opportunities to effectively promote children's awareness of others. Children develop extremely positive attitudes to developing healthy lifestyles. They have a wealth of opportunities to learn about the natural world in the extensive use of the outdoors. The childminder's excellent practice promotes children's development of independence and self-care skills highly successfully. Children demonstrate a first-rate knowledge of why effective hygiene routines are important for helping to maintain their good health.

Outcomes for children are outstanding

Children are extremely confident and sociable and make rapid progress in their learning and development. They are acquiring all of the skills required to prepare them for their next stages in learning and a highly successful move on to school. Children listen carefully to adults, follow instructions, engage in conversations and ask interesting questions. Children show high levels of interest in books and stories. Older children competently recite text from their favourite stories, showing excellent early literacy skills. They independently access toys and make their own choices.

Setting details

Unique reference number	EY264694
Local authority	Lancashire
Inspection number	1091739
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	3 March 2015
Telephone number	

The childminder registered in 2003. She operates all year round from 7.30am to 5.30pm, Monday and Tuesday only, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6 and early years professional status. The childminder receives funding to provide free early education for children aged two-, three- and four-year-old children.

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