

Childminder Report

Inspection date

20 November 2015

Previous inspection date

23 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistant have outstanding teaching skills and an excellent knowledge of how children learn. They use secure knowledge to provide a broad range of experiences for children based on their individual learning needs and interests. Children make outstanding progress.
- There is a robust understanding of safeguarding and how to promote the safety of all children. Children are extremely safe. Stringent checks by the childminder identify hazards and she takes appropriate steps to ensure children's safety.
- Children have regular access to stimulating experiences both indoors and outdoors. They learn about healthy lifestyles and have plenty of fresh air, promoting their physical well-being. The childminder has plans to build on the excellent use of the outdoor area for those children who prefer to learn outside; for example, by engaging children in planting fruit and vegetables.
- The childminder and her assistant frequently update their professional development with training. Their excellent experience and qualifications have a huge impact on the practice. Exemplary organisation shows great leadership from the childminder and she supports the assistant wholeheartedly in her development.
- Successful collaboration with others consistently identifies areas for improvement. The extremely evaluative practice enables a continual drive for improvement. The involvement of parents and children is of great value during this process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on opportunities for those children who prefer to learn and explore in the outdoor area.

Inspection activities

- The inspector observed the children during activities indoors and outdoors.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled a range of paperwork including policies, risk assessments, suitability documents for adults, the self-evaluation documents and children's online profiles.
- The inspector gathered the views of parents through letters of referral and online comments in children's journals and on the website.
- The inspector discussed the provision with the childminder, the assistant and the children at appropriate times during the inspection.

Inspector

Shirelle Norris

Inspection findings

Effectiveness of the leadership and management is outstanding

Children are in an extremely safe and secure environment. The childminder and her assistant produce a robust set of policies and procedures that they use particularly well. Safeguarding is effective. All children make superb progress from their precise initial assessments. The monitoring of children's development is very perceptive and complements the accurate record keeping. Excellent planning, observation and assessment systems help the childminder identify children's strengths or any gaps in their learning to address. Exceptional relationships with other settings and professionals support children's learning. There is excellent communication about children's progress and achievements. Parents are actively encouraged to share their observations from home to support the assessment process.

Quality of teaching, learning and assessment is outstanding

Children listen intently to the childminder and show great interest in what she is teaching them. For example, she speaks clearly and sensitively to them. Children use their language well to talk about their thoughts and ideas. They share details about what they are doing with excitement and enthusiasm. The exemplary teaching displays some of the ways to encourage language skills alongside other learning. Children increase their vocabulary to become very confident communicators. This helps them successfully gain skills that prepare them for school. The assistant effectively encourages their independent learning, such as making suggestions that help children to think creatively. This contributes excellently to children's personal and social development. Children learn about early mathematics, such as when they identify colours and count.

Personal development, behaviour and welfare are outstanding

The childminder and her assistant treat each child uniquely. They nurture, respect and value their differences. They teach children to understand about the wider world. This excellent approach, alongside other methods, helps build emotional security. The childminder follows comprehensive settling-in systems that detail individual preferences and mirror home routines. The exchange of information with parents gives the childminder remarkably precise information that has highly successful results. Children develop an exemplary understanding of healthy lifestyles and learn to be safe. High expectations from the childminder help to motivate them greatly.

Outcomes for children are outstanding

Children are happy and engage in a range of extremely engaging activities. They make solid relationships with each other, take turns, share and respect their friends. Progress for each child is remarkable and they have a tremendous time.

Setting details

Unique reference number	EY264443
Local authority	Hampshire
Inspection number	826620
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	23 January 2009
Telephone number	

The childminder registered in 2003. She lives in Andover, Hampshire. The childminder works with an assistant and they care for children Monday to Friday all year round. The childminder has a foundation degree in early years and her assistant is working towards a recognised level 3 qualification in childcare. The childminder is in receipt of funding for the provision of free early education for children aged two, three and four years.

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