

Childminder Report

Inspection date

23 February 2016

Previous inspection date

18 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds warm, supportive relationships with the children. They demonstrate that they feel extremely settled and emotionally secure.
- The childminder has high expectations for good behaviour. She manages children's behaviour sensitively, taking into account their ages and levels of understanding. She constantly encourages children to think about others and to involve them in their play.
- The childminder fully understands her role to review children's progress in order to drive improvement. She regularly assesses their needs to identify and address any emerging gaps in their learning and development.
- Children develop good communication and problem-solving skills. For example, the childminder effectively asks questions, and encourages children's imaginations.
- The childminder builds effective links with other settings that children attend, in order to help offer consistency and promote children's development.
- Children's health and well-being are given priority. For example, the childminder plans a variety of activities and outings that contribute towards their physical health.

It is not yet outstanding because:

- The childminder does not always make the most of the information she gathers about children when they start, to monitor their learning and inform future plans.
- Strategies to encourage parents to fully share information about their children's learning at home are still developing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of information gathered about children's interests and abilities when they start, to influence further plans for learning
- explore more ways to find out about children's learning at home, to strengthen continuous learning opportunities.

Inspection activities

- The inspector observed activities and children at play throughout the inspection.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including a selection of the childminder's policies and children's records.
- The inspector took account of the views of parents through their written comments made available during the inspection.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly updates her knowledge to ensure that she maintains a good understanding of child protection issues. She has a secure understanding of the procedures to follow should she have any welfare concerns about a child. The childminder sources various opportunities to improve the quality of her practice and to keep her knowledge up to date. For example, she has attended training on improving children's learning through play, and promoting positive behaviour, which has had a positive impact on her partnerships with parents and children's learning. The childminder has successfully addressed previous recommendations for the last inspection and she regularly monitors the quality of her provision. She provides clear information for parents about her role and responsibilities.

Quality of teaching, learning and assessment is good

Children freely access a range of resources and are motivated in leading their own play. The childminder uses her good teaching skills to engage effectively with children and extend their learning. For example, she plays alongside them as they explore sensory resources, such as finding different animal shapes in the animal pasta. Children like to explore different textures using their hands, such as rice, lentils and pasta, showing excitement as they pour and scoop using small spoons and egg cups. The childminder generally assesses children's progress, which she shares with parents. She uses this information well to monitor the children's learning.

Personal development, behaviour and welfare are outstanding

Children thrive in their surroundings, forming secure attachments with the childminder. For example, the childminder provides constant praise to help children feel valued and special. She teaches children to manage their own self-care needs, relevant to their ages. Children develop strong social skills, and confidently mix with larger groups of children and adults. For example, the childminder takes the children to regular sessions at toddler groups to socialise with others. Children learn to be kind, respect each other and to celebrate their differences. Parents state that they are very happy with the childminder's service. They speak highly of the impact she has on their children's care and development, in particular their personal and social skills.

Outcomes for children are good

Children make good progress in their learning, including those who receive funded early education. Children are extremely confident and develop their independence skills. They are motivated and enjoy achieving. Children are acquiring the necessary skills to support their future learning and for the move on to school.

Setting details

Unique reference number	EY264224
Local authority	Windsor & Maidenhead
Inspection number	847121
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	18 April 2012
Telephone number	

The childminder registered in 2003. She lives in Cox Green, in Maidenhead, Berkshire. The childminder operates her service from Monday to Friday, all year round. She holds a childcare qualification at level 3.

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