

Childminder report

Inspection date	13 June 2019
Previous inspection date	23 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a rich range of interesting learning opportunities that reflect children's interests and helps them to make good progress. Children are inquisitive and motivated to learn. They thread straws into the holes of a metal container and notice the straws protruding through the other side.
- Parents are very pleased with the quality of the childcare their children receive. They value the home-from-home environment that the childminder provides and say they would not hesitate in recommending her to other families.
- The childminder assesses young children's starting points on entry and identifies what they need to learn next. She plans a range of activities based on their interests and needs to help them make good progress from their starting points.
- Children settle well; they are happy and confident. They form secure emotional bonds to this nurturing childminder who has many years of experience caring for children. Settling-in arrangements are flexible and unique to each child so that they settle quickly from the onset.
- Occasionally, the childminder does not use the most effective questioning techniques in order to help support children to make rapid progress in their communication and language development.
- At times, the childminder, in her enthusiasm, moves children on too quickly during their play. This does not consistently allow them sufficient time to finish activities to embed the learning that is taking place.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good-quality teaching further by consistently using highly effective questioning strategies to better support children's communication and language development
- allow children more time to follow their choice of play to further develop their preferred styles of learning.

Inspection activities

- The inspector completed a joint observation with the childminder.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through the written feedback provided.

Inspector
Hazel Farrant

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder recognises the signs and symptoms of different types of abuse and neglect. She knows the process of reporting her concerns about a child's welfare so that swift action can be taken. The childminder reviews her home and garden to ensure that potential risks are minimised. This helps to keep children safe and secure. The childminder reflects on her overall practice and listens to the views of parents and children to help her develop the service she provides further. She keeps her knowledge up to date to better the outcomes for children. For example, she networks with other professionals and regularly attends training. The childminder is currently acquiring more resources made from natural materials to enhance children's play. She has successfully met the recommendations from her previous inspection. The childminder develops strong working partnerships with parents so that she can fully involve them in continuing their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder engages well with children and captures their interests. She provides ongoing commentary during their play and demonstrates to them how to use resources. For instance, she helps children to learn how to pick objects up using chop sticks. This helps children's fine-motor development in readiness for engaging with early writing skills.

Personal development, behaviour and welfare are good

The childminder gathers all important information from parents. This helps her to successfully promote continuity of children's care and learning. The childminder supports children to stay safe and healthy. For example, she teaches children how to use resources safely and of the importance of washing their hands before eating. The childminder works directly with parents to make sure children have healthy, varied and nutritionally balanced snacks and meals. The childminder helps children to learn how to behave and be kind to one another. For instance, the childminder leads by example and is extremely kind, calm and well mannered. Children regularly go on visits to local parks and play gyms with the childminder. This helps their physical and social development. The childminder helps children to develop their understanding of the wider world. For example, she arranges outings for the children to see reptiles and farm animals.

Outcomes for children are good

Children are prepared for their next stage in learning. They develop simple problem-solving skills, such as how to divide the toy play food. Young children count as they play. This is demonstrated when they turn the dial on the play kitchen and set the timer to the figure two, confidently saying, 'Two'. Children are developing independence. For instance, they are learning how to put on their outdoor clothing and help themselves to drinking water. Children are gaining the skills they need for the eventual move on to school.

Setting details

Unique reference number	EY264224
Local authority	Windsor and Maidenhead
Inspection number	10066899
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	23 February 2016

The childminder registered in 2003. She lives in Cox Green in Maidenhead, Berkshire. The childminder operates her service from Monday to Friday, all year round. She holds a childcare qualification at level 3.

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