

Childminder report

Inspection date: 23 August 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the nurturing care of this childminder. The air is full of excitement as children chat and laugh as they eagerly explore the environment. Children are completely engaged and enthralled by the individualised curriculum on offer. The highly passionate childminder shows genuine care and strong commitment to every child. She has immensely high expectations for all children, who achieve beyond these expectations. Older children show amazing literacy skills as they read books to younger children. Children grasp every opportunity to learn new skills. They consistently demonstrate their impressive knowledge and social skills. Children are kind, compassionate and extremely mature for their ages. They constantly recall deeply embedded learning; they discuss how they recently made pesto, with basil from the garden, oil and nuts. Children are emotionally intelligent. They learn about feelings through songs, stories and enjoyable activities. Children can discuss their emotions confidently.

The childminder is extremely proud of the children. She shows pure delight when children master a new skill. This support is reflected in children's excellent behaviour. Children are respectful and have an infectious desire to explore and discover. They are motivated and curious learners. The childminder recognises that children have experienced fewer opportunities outside of the home due to the COVID-19 pandemic. She has ensured children are supported to develop their confidence and social skills by establishing a supportive and nurturing relationship with all children. Children show impressive levels of confidence. They eagerly share their opinions, engage in conversations and express their choices effectively. Children show that they feel valued and secure with the childminder.

What does the early years setting do well and what does it need to do better?

- The childminder has a strong desire for every child to succeed and achieve their very best. She has created a curriculum that is challenging and engaging for all children. The childminder is determined to maintain excellent quality. She takes ownership and responsibility for children's learning and expertly adapts the curriculum to fit each child's unique needs. Her passion and commitment truly benefit every child. This approach ensures all children make remarkable progress.
- Children's communication and language development is a key focus of the childminder. Interactions are of exemplary quality. The childminder consistently models correct language; she asks children thought-provoking questions that start lively discussions and engage children to work collaboratively. For example, the childminder prompts children to consider safety in their play. Children eagerly discuss how to keep their role-play construction site safe. They decide that if they create a 'barrier', this will help keep people safe. Children develop

extremely positive attitudes towards learning and the ability to think creatively in their play.

- Children are very well supported to develop their physical skills. They show great strength as they safely run and ride around the garden. Children develop their coordination and strength in their hands as they twist and manoeuvre dispensers to pour oats into bowls. These activities help children develop their dexterity in their play. As a result, children are well prepared for the next stage of their learning.
- The childminder has embedded a culture of self-reflection in her practice, and she constantly strives to improve experiences for children. She is dedicated to extending her knowledge and has arranged for local teachers to deliver workshops for childminders. Her arrangements for professional development are amazing. Through a close working network of local childminders, she makes arrangements to monitor her own practice and that of others with a view to improving. As a result, the childminder is highly skilled and children benefit from excellent teaching.
- Children feel secure in the childminder's home. Their photos are proudly displayed on the walls and generate lively conversations as children excitedly recall recent adventures. Children learn about the local area as they visit beaches, nature trails and parks. They learn a lot about different cultures. They listen to stories, dance to music and eat food from a variety of different world cultures. Children know they are unique and feel a sense of belonging. They are very well prepared for life in modern Britain.
- Parents describe the support they receive from the childminder as fantastic. They particularly value the childminder's commitment to developing her skills to support their children's needs. For example, the childminder has recently attended training around communication and language to ensure all children's needs are met. She has an extensive knowledge of child development and quickly identifies gaps in learning, making swift referrals to other agencies. The childminder implements effective strategies to help children develop further skills. Parents note that their children are confident and extremely independent due to the support they receive from the childminder.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps her safeguarding knowledge up to date through training and regular meetings with other childminders. They regularly test each other's knowledge. The childminder fully understands the signs that may indicate a child is at risk of harm and knows how to report concerns to other agencies, if required. Children are encouraged to understand and think about things that may cause them harm. The childminder ensures that all the children in her care are aware of the road safety rules, to keep them safe outside the setting.

Setting details

Unique reference number	EY264160
Local authority	Cheshire West and Chester
Inspection number	10129029
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	11
Date of previous inspection	9 September 2015

Information about this early years setting

The childminder registered in 2003 and lives in Great Sutton, Ellesmere Port. The setting operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. The setting provides funded early education for two-, three- and four-year old children.

Information about this inspection

Inspector
Deborah Magee

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder and the inspector had a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed the quality of education being provided indoors and outdoors.
- The childminder and the inspector discussed how the curriculum is implemented and the impact that this has on children's learning.
- The childminder provided the inspector with a range of documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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