

Childminder Report

Inspection date

9 September 2015

Previous inspection date

26 April 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly effective in using her expert knowledge and understanding of the requirements of the Early Years Foundation Stage. She clearly identifies all children's next steps in learning and supports them extremely well. Children are making excellent progress in their learning and development from their starting points.
- Children are cared for superbly. The childminder has excellent settling-in arrangements which ensure children's individual needs are fully met.
- The well-qualified childminder has excellent teaching skills which she uses to engage children in exciting learning opportunities. She attends regular training so that she continually provides the best possible experiences for every child. As a result, children of all ages and abilities make rapid progress.
- Children access exceptionally well-resourced and enticing indoor and outdoor areas. Consequently, children are inquisitive learners who enthusiastically explore.
- The childminder effectively supports and mentors her assistant to ensure that children's care, safety and learning experiences are consistently delivered to a high standard.
- The childminder has outstanding partnerships with parents. She provides parents with details of their child's progress and how she is meeting their needs. Regular feedback between parent and childminder helps both parties support children's ongoing learning.
- Partnerships with outside agencies and other settings that children attend are robust. This means children with special educational needs and/or disabilities receive an excellent level of support.
- Children enjoy opportunities to be active outdoors and eat healthy snacks and meals. They are also encouraged to be independent in their personal care. This helps children to develop good health and hygiene practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to extend their exploratory play in the outdoor environment.

Inspection activities

- The inspector carried out a joint observation with the childminder and discussed the childminder's systems to evaluate her setting.
- The inspector viewed all areas of the home that are used for childminding.
- The inspector viewed evidence of both the childminder and her assistant's training and checked their suitability.
- The inspector interacted with children and observed children engaged in a variety of activities.
- The inspector took account of the views of parents as recorded in written parental questionnaires and recent testimonials.
- The inspector looked at the children's learning records and a range of other documentation, including policies and procedures.

Inspector

Janet Weston

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder monitors children's learning and meticulously assesses their progress. This ensures that opportunities she provides are sharply focused on the individual needs of the children. She continuously evaluates the activities she provides, revising and improving the range of equipment and resources to ensure young children are inspired by the learning environment. As a result, the childminder has identified the benefits of extending the use of exploratory play in the outdoor environment, to further enhance learning. Children's safety and welfare is very well supported. The childminder has an excellent understanding of her safeguarding responsibilities. She ensures her home is safe and secure and knows how to report any concerns she might have about children's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder uses highly effective teaching skills. She challenges all children and encourages them to think for themselves. Children are engaged, motivated and given inspirational experiences which helps them to become highly active learners. The childminder has imaginative ways of incorporating mathematics into children's favourite experiences. She is particularly skilled in children's communication and language development so that they make rapid progress. Children spontaneously repeat new words during activities, for example, helicopter and siren. The youngest children benefit from hearing more sophisticated language and experience the positive social behaviour of their older friends. As a result, children communicate very effectively for their ages. Children behave extremely well. They are highly cooperative because the childminder consistently encourages respectful attitudes. The childminder has varied and exciting ways of teaching children about themselves, their peers and the world around them.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and confident in this nurturing environment. Their personal, social and emotional needs are superbly met. The childminder works with parents to obtain a wealth of information when children start. This gives her an excellent understanding of children's individual needs, including children with special educational needs and/or disabilities. The childminder is an excellent role model. Through her calm, positive and consistent manner, the childminder ensures that children feel valued, their opinions are respected and they develop positive attitudes and behaviour towards others.

Outcomes for children are outstanding

The childminder enables children to make excellent progress in their learning and development. She consistently encourages children to be independent and to do things for themselves. For example, children hang their own belongings on named pegs and help to prepare their snack. The childminder provides a learning-rich environment with an extremely high focus on promoting children's communication and language development. This prepares children very well for their next stages in learning and for school.

Setting details

Unique reference number	EY264160
Local authority	Cheshire West and Chester
Inspection number	848463
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	26 April 2010
Telephone number	

The childminder was registered in 2003 and lives in Great Sutton, Ellesmere Port. The childminder's partner is also registered as her assistant. The setting operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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