

Childminder Report

Inspection date

24 June 2016

Previous inspection date

17 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder promptly addressed the action raised at her previous inspections. She continually strives for excellence and constantly reflects on all aspects of her practice to make significant improvements that promote the best possible outcomes for all children.
- The childminder has a superior understanding of how children learn. She continually observes them and assesses their progress to immediately identify how to support them with the next stages of their learning. As a result, children make excellent progress in all areas of their development from their individual starting points.
- The childminder arranges her home with great consideration so that it is a highly suitable environment for children's exploratory play. Children are deeply engaged in their learning as they set their own challenges. They show advanced concentration skills.
- The childminder actively involves and engages parents to establish what children can already do and celebrate their achievements together. She uses this information to plan superb experiences, to continue children's learning at the childminder's setting and at home.
- The childminder knows the children exceptionally well and has excellent systems to monitor their learning. She rapidly identifies and reduces gaps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider taking every opportunity for professional development to ensure the high quality of care and learning for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector viewed a selection of documentation, including policies and procedures, and records of children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector checked evidence of the suitability of household members and the qualifications of the childminder.
- The inspector took account of the views of parents in written testimonials.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a robust understanding of her role in keeping children safe. She clearly knows the procedures to follow should she be concerned about the safety or welfare of a child. The highly experienced childminder maintains her professional development well. She is keen to develop this even further to enhance her knowledge. The childminder conducts highly effective risk assessments of her premises and on outings to ensure safety of children at all times. The childminder regularly seeks the views of children and parents. She uses this information to drive ongoing improvements across all areas of practice.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of the way that children learn. She plans absorbing and stimulating activities that build on children's interests and capture their enthusiasm for learning. For example, the childminder's expert teaching methods and high-quality resources, such as favourite animal puzzles, help children to develop excellent matching and counting skills. The childminder asks thought-provoking questions, which consolidate and build on children's prior learning.

Personal development, behaviour and welfare are outstanding

The childminder has an excellent understanding of how to develop the confidence and self-esteem of young children. She offers sensitive support, encouragement and praise for their efforts and achievements. Children show high levels of independence and manage their self-care very well. Children are taught the importance of having a safe and healthy lifestyle. For example, they have outstanding opportunities to learn about people who help within the community. They have dressed up as fire fighters, police officers and dentists and have even visited the local dentist. Children have exceptional opportunities to enjoy fresh air and challenge themselves physically. The childminder teaches children how to manage risks and keep themselves safe. Children are polite, have good manners and respect the childminder's decisions. Children are happy and thrive in her care.

Outcomes for children are outstanding

Children thoroughly enjoy the vibrant and stimulating opportunities and make superb progress in their learning based on their starting points. They listen well to stories and use books for reference. Children very effectively link sounds to letters and frequently practise their early writing skills. They are articulate and confident communicators, who can follow the rules of conversation, listen and carefully consider their responses. Children recognise numerals, count on and back from a number using skills well beyond those expected for their age. They are extremely well prepared for their next stages in learning and for school.

Setting details

Unique reference number	EY263595
Local authority	Brent
Inspection number	1048831
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	17 October 2012
Telephone number	

The childminder was registered in 2003. She lives in Willesden Green in the London Borough of Brent. She operates her service all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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