

Childminder Report

Inspection date

10 February 2016

Previous inspection date

27 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her knowledge of children's interests and abilities to plan a range of activities which support their development. The childminder is particularly skilled in promoting children's developing language and communication skills. She introduces new words and talks with children about what they are doing as they play and learn.
- The childminder's home is warm and welcoming. She arranges toys and resources attractively to help children make independent choices in their play. Children are confident, self-assured and display good levels self-esteem in their surroundings.
- Robust safeguarding procedures ensure children are safe in the care of the childminder. She has an excellent understanding of her responsibilities to protect children.
- The childminder establishes positive partnerships with parents and other adults involved in children's lives. They work together to meet children's individual needs and promote their development.
- The childminder sets a good example to children. She acts as a good role model and manages children's behaviour effectively, according to their age and stage of development. This supports children to behave well as they begin to understand boundaries and expectations.

It is not yet outstanding because:

- The childminder has not found successful ways to engage parents consistently in her self-evaluation to help identify further areas for improvement.
- The childminder does not always provide enough opportunities for children to explore using all their senses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the self-evaluation process and involve parents more fully in identifying where aspects of the provision can be improved
- provide even more opportunities for young children to explore using all of their senses.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector was given a tour of the areas of the home used for childminding purposes.
- The inspector looked at evidence of the suitability of the childminder and other adults in the household, children's assessment records and a sample of policies.
- The inspector completed a joint observation with the childminder.
- The inspector discussed the self-evaluation process and spoke to parents.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified childminder is highly experienced. She meets with other childminders to share good practice and attends training opportunities to keep up to date. Safeguarding is effective. The childminder is secure in her knowledge and understanding of child protection and her safeguarding responsibilities, including how to identify and report concerns. She takes effective action to help assure the safety of children at all times and undertakes risk assessments for her home and outings. The childminder regularly monitors the educational programmes. This helps her to identify and address any gaps in children's learning quickly and provide appropriate support. Partnerships with parents are good. The childminder makes good use of conversations to keep parents informed of their children's learning and care.

Quality of teaching, learning and assessment is good

The childminder encourages parents to contribute to initial assessments when children first attend the setting. She completes the progress check for children aged between two and three years, and provides parents with a copy for their child's health visitor. The childminder has developed effective strategies to work in partnership with other settings children attend. She supports parents with ideas about different ways they can continue their child's learning at home. The childminder's teaching is good and she understands how young children learn. She skilfully reshapes activities, in order to introduce all areas of learning. For example, during story sessions she introduces early mathematics, using pictures of fruit to help children count with her. Children concentrate and are eager to join in. The childminder is skilful at extending children's language and sensitively models words correctly during interactions.

Personal development, behaviour and welfare are good

The childminder treats each child as a unique individual, and helps them to respect and understand about each other's differences. She provides a warm, welcoming environment where children feel safe and secure. Children benefit from healthy, nutritionally balanced meals and snacks. Positive attachments are in place and relationships are extremely warm. Children enjoy the enthusiasm of the childminder as she joins in their play. The childminder is an excellent role model and helps children understand about sharing and taking turns. The childminder offers praise and encouragement to children which helps develop their confidence and self-esteem. She sets children small tasks and consistently praises them. This builds up children's self-esteem and confidence as their achievements are celebrated. Children enjoy accessing a range of stimulating resources which are set up in the playrooms and they help to put them away. Children have lots of opportunities to be independent throughout the provision.

Outcomes for children are good

Children are working comfortably within the typical range of development for their age. They have regular opportunities to develop their communication skills and are encouraged to become independent learners. These important skills prepare them well for their eventual move on to school.

Setting details

Unique reference number	EY263348
Local authority	Nottinghamshire
Inspection number	860585
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	27 October 2011
Telephone number	

The childminder was registered in 2003 and lives in Mansfield, Nottinghamshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds a relevant qualification at level 3.

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