

Childminder Report

Inspection date

6 July 2015

Previous inspection date

3 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder makes ongoing observations of children during play and accurately assesses their progress. She effectively uses this information to plan for their next steps in learning. As a result, children make good progress in their development.
- The childminder protects children well because she has a good knowledge and understanding of the safeguarding and welfare requirements. She is fully aware of her responsibilities and the procedures to follow should she have concerns about a child in her care.
- Children are happy and show they feel secure with the childminder. This promotes their emotional well-being, independence and confidence, which supports the children's motivation to learn.
- The childminder makes continuous evaluations of her setting and takes into account the views of parents and children. This has helped her to identify areas of improvement, such as training in early mathematics, which will promote better outcomes for children in her care.

It is not yet outstanding because:

- The childminder does not make the most of the outdoor environment to promote children's early letter recognition further.
- The childminder does not consistently encourage parents to share information about their children's learning at home. Therefore, this does not always enable the childminder to build on children's interests and extend their learning fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to use and develop early letter recognition in the outdoor area
- strengthen ways in which parents can share information about their children's learning at home, to promote more continuity and build on their interests and achievements in the setting.

Inspection activities

- The inspector spoke with the childminder at convenient times.
- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector sampled relevant documentation, including some policies, procedures, children's planning and the childminder's risk assessments, and discussed these with her.
- The inspector viewed all areas of the house that children use and the toys and resources available.
- The inspector took into account the written views of parents.

Inspector

Gina Chamberlain

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plans a good range of interesting and engaging activities that support the development of all children. Children communicate confidently because the childminder encourages their speech and language development well. She talks with children during activities, asking questions to make them think. For example, children discussed their favourite colours and the marks they made during an art activity. Children have fun with the childminder. They develop their enjoyment of music and sound as they sing songs and rhymes together. The childminder provides good opportunities for children to play outdoors and develop their physical skills. She teaches them how to share and take turns during games of catch, and extends their understanding of numbers and counting during activities. This helps to promote the skills that children will need for future learning.

The contribution of the early years provision to the well-being of children is good

The childminder provides children with a welcoming home-from-home environment in which children demonstrate they are relaxed and emotionally secure. The childminder encourages children with their self-care skills and teaches them good health and hygiene habits. For example, she helps children to wash their hands before meals and to put on their own shoes. This promotes their independence and helps to prepare them further for the move to school. The childminder takes children to toddler groups and spends time with other childminders and their children. This helps children to socialise and learn to play with others, which promotes their confidence. The childminder is a good role model. She uses praise and recognition for good behaviour and encourages good manners. This effectively supports children's well-being and self-esteem.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibilities in meeting all the requirements, especially safeguarding children's welfare. She identifies and minimises potential risks to children through effective checks. Children understand how to play safely because the childminder encourages them to be careful and cautious, and she teaches them to be safe, such as when climbing stairs. The childminder successfully monitors and assesses children's development to identify any gaps in learning and to ensure that children succeed. Her attitude to continuing professional development is good. For example, she develops her knowledge and skills through reading up-to-date childcare information and sharing good practice with other childminders. The childminder understands the importance of partnerships with other settings to support continuity of care and learning.

Setting details

Unique reference number	EY263200
Local authority	Gloucestershire
Inspection number	837270
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	3 March 2011
Telephone number	

The childminder registered in 2003. She lives in Stroud, Gloucestershire. The childminder provides care from Monday to Friday, all year around, except for family holidays. She holds a relevant early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

