

Childminder Report

Inspection date

12 August 2015

Previous inspection date

23 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a strong commitment to her ongoing professional development. She holds a qualification in childcare and continues to strengthen her knowledge and teaching skills. The childminder has attended a variety of courses that have had a good impact on the learning experiences she offers children.
- The childminder evaluates her provision. She identifies her skills and areas for further development. The views of parents and children are sought and valued.
- The quality of teaching is good. The childminder has a secure understanding of children's abilities, interests and the next steps in their learning. Children are active learners and are making good progress in relation to their starting points.
- The childminder has a good knowledge and understanding of her responsibility to safeguard children, which is successfully translated into practice. This means that children are well protected and can play and learn in a safe environment.
- The childminder has developed very good working relationships with parents and other settings that children attend. This ensures children settle well and information about their progress and care is shared.

It is not yet outstanding because:

- There is not enough focus on children exploring using their senses.
- At times, children are not always encouraged to cooperate with some behavioural expectations or to learn to respond to the feelings and emotions of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's exploration and sensory experiences
- support children sensitively to learn how to cooperate with new expectations and to understand about the feelings and wishes of others.

Inspection activities

- The inspector toured the areas of the home that are used for childminding, including the playroom, kitchen, downstairs toilet and rear garden.
- The inspector looked at a variety of documentation, including evidence of the childminder's training, Disclosure and Barring Service checks for everyone in the home that is aged over 16 years, children's learning records, the safeguarding policy and a range of other policies and procedures.
- The inspector observed children playing in the home and outside in the garden.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to at the inspection and through written communication.

Inspector

Jane O'Callaghan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder completes regular observations of all children and links these to their interests and the areas of learning. She completes regular assessments to monitor children's progress and to identify their next steps in learning. As a result, she plans interesting activities that are well matched to children's stages of development. The childminder ensures that children have a good selection of toys and resources available. However, the childminder does not provide enough opportunities for children to explore using their senses. During activities, the childminder effectively questions children about different shapes to promote their mathematical understanding. The childminder ensures children get lots of good opportunities to play outside in the well-resourced garden. The childminder takes every opportunity to engage children in conversations to extend their communication and language skills, and young children respond enthusiastically in the child-friendly environment.

The contribution of the early years provision to the well-being of children is good

Children are very happy and have a secure relationship with the childminder, as she is sensitive to their individual needs. The childminder builds on children's independence and self-care skills, in preparation for starting school. The childminder explains to children how to stay safe and provides good opportunities for them to take well-managed risks. Children's behaviour is managed well. The childminder gives children gentle reminders to say please and thank you. However, occasionally the childminder does not always fully support children in learning how to play cooperatively together or to understand the feelings of others. The childminder promotes children's physical development through daily opportunities to be active outdoors. She talks to children about having a healthy and nutritional lifestyle and plans lots of activities to help them understand about the world they live in. The childminder promotes good hygiene routines that help children to learn how to manage their self-care needs.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage. She uses observations and assessments well to track children's progress. This includes completing a progress check for children aged between two and three years. She uses this information well to identify and close any gaps in children's learning at an early stage. The childminder minimises any risks in her home and on outings and supervises children well. Partnerships with other providers, including local schools, nurseries and other childminders, are good. The childminder shares relevant information with them about children's development to ensure a consistent approach to their care and learning.

Setting details

Unique reference number	EY263158
Local authority	Doncaster
Inspection number	860581
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	23 August 2011
Telephone number	

The childminder was registered in 2003 and lives in Doncaster, South Yorkshire. She operates all year round from 6.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a level 3 qualification in childcare.

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