

Childminder report

Inspection date: 4 March 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

The childminder is highly engaging, enthusiastic and caring. Children feel very safe, confident and secure in her care. The childminder knows the children very well and has high expectations for what they can achieve. She offers a wide range of activities, visits and outings to enrich children's learning experiences. They regularly visit local groups and socialise with other children. Other favourite outings include trips to feed carrots and apples to the local horses. These visits help to broaden children's experiences and help them to learn more about the area where they live. Children learn that butterflies grow in a cocoon and that hail is little frozen rain balls. They search for insects in the garden and examine them in 'bug collectors'. Children delight in the world around them. They are highly engaged and motivated learners.

Children are exceedingly happy with the childminder. They show a tremendously strong sense of belonging as they settle quickly. They have formed wonderful attachments with the childminder and each other. Children's behaviour and early relationships are exemplary for their age. This is evident when, after a child accidentally knocked into another child, they immediately said 'sorry'. Children are very aware of how their behaviour affects others.

What does the early years setting do well and what does it need to do better?

- Children have superb awareness of hygiene routines and how to support their own personal needs. They get tissues for each other and know to put them in the bin when they have finished. Children show extremely high levels of independence for their age. For example, young children help each other when getting shoes and coats on as they prepare to go outside.
- Good partnerships are in place with parents. Information is exchanged on a daily basis, and parents confirm they are kept fully informed about their children's care and learning. Written feedback from parents is extremely positive. Comments from parents include 'my child has thrived' and 'children are happy and secure'.
- The childminder promotes children's communication and language skills well. She talks to children, asks many questions and encourages them to share their thoughts and ideas. Children delight in singing familiar songs and rhymes. They select their favourite instruments and explore different sounds. The childminder uses these opportunities to enhance children's developing vocabulary and introduces words such as 'louder' and 'quieter'.
- Children follow instructions well. They identify colours and learn counting and ordering of numbers. They begin to learn how to use scissors safely and are starting to write their names. They learn that a 'crescent' is a shape. All children have positive attitudes towards learning and quickly gain the skills needed to

succeed in their future education.

- The childminder is an exemplary role model. She responds to children's feelings and emotions exceptionally well. She reassures them and talks with them in a positive way. The childminder frequently praises children during their play, and encourages them to value other people. Children flourish and their emotional and physical well-being are extremely well supported.
- All children are welcomed and valued in this very inclusive setting. Their care and learning are at the heart of everything the childminder does. Children are encouraged to have an excellent awareness of diversity. The childminder encourages them to understand other children's heritage. For example, they learn about a local Catalan tradition called Sant Jordi Day.
- The childminder monitors children's progress effectively. The uniqueness and well-being of children are key priorities for the childminder. She is proactive in helping children and families to get the support they require, including for children with special educational needs and/or disabilities. She utilises the expertise of other professionals to enhance children's learning further.
- The childminder reflects on her practice and implements changes she needs to make to raise the standards of her setting. She seeks the views of parents and children effectively. However, the childminder does not make the best use of professional development opportunities to strengthen her knowledge and practice even further.
- Since the last inspection the childminder has continued to develop the excellent opportunities for children to explore books. Children learn new words such as 'disaster' and enjoy and share stories.

Safeguarding

The arrangements for safeguarding are effective.

The childminder knows the signs and symptoms that can indicate a child may be at risk of harm. She is fully aware of wider safeguarding issues, such as the risk of children being exposed to extreme views and behaviours. She has thorough policies and procedures in place and knows who to contact if she has concerns about a child's safety and welfare. She is very aware of her role and responsibilities to safeguard children. The childminder supervises children at all times and ensures her home is safe and secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen ways to enhance professional development and practice to an even higher level to better support children's learning.

Setting details

Unique reference number	EY262617
Local authority	Surrey
Inspection number	10137009
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	26 April 2016

Information about this early years setting

The childminder registered in 2003. She lives in Claygate, Surrey. The childminder operates Monday to Thursday, from 7.30am to 6pm, for most of the year. The childminder holds early years professional status.

Information about this inspection

Inspector
Susan Allen

Inspection activities

- The inspector held discussions with the childminder to understand how the curriculum and childcare service are organised.
- The inspector observed children's play and spoke to them at various times during the inspection.
- Written views of parents and other professionals were taken into consideration.
- The inspector looked at relevant documentation and held discussions with the childminder to assess how she safeguards children.
- The inspector completed a joint observation of an activity with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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