

Childminder report

Inspection date: 22 April 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are eager to enter the childminder's home in anticipation of a day full of fun and exploration. For example, they explore the local nature areas to go bug hunting or pond dipping. Children collect frog spawn and create an area in the garden to observe the life cycle of the frog. They develop deep understanding from their experiences with the childminder as she carefully extends their learning through stories and discussions. Children revisit past experiences as they look through the scrapbooks the childminder makes of their wide range of activities. They are excited to tell visitors what they have done and where they have been, by using the pictures as prompts. This motivates children to speak about their experiences and supports their social communication skills. Additionally, children develop superb knowledge of their local community as they enjoy their daily walks. For instance, they tell visitors about their trips to the museum, the costumes they dressed in and the exhibits they saw.

Children develop excellent bonds with the childminder. They demonstrate how safe and secure they feel in her company. Children explore and play with a wide range of exceptionally well-thought-out activities. They benefit from the childminder's highly effective interactions that carefully challenge their learning and development. As a result, children make excellent progress and demonstrate high levels of engagement in their play.

What does the early years setting do well and what does it need to do better?

- The childminder has a clear aim for the children in her care with a focus on their personal, social and emotional development. She is committed to ensure children flourish from a secure and strong relationship with her. For example, when children are settling, the childminder makes sure they have had time to get to know her and that they feel comfortable in her care before they go out into the community.
- Children receive exceptional support to develop their communication and language skills. The experienced childminder has extensive knowledge and understanding of how children learn and develop. She successfully extends their vocabulary through meaningful discussions. For example, children identify that the texture of the compost is not dry but wet. The childminder praises their observation and tells them it is moist. She gives the children time to question this word, so they are clear in their understanding of its meaning.
- The childminder knows the children exceptionally well. She demonstrates an excellent understanding of their individual learning needs and interests. The childminder engages in the children's play, providing excellent interactions to build on what they know and can currently do.
- The childminder has excellent relationships with other professionals, such as

other childminders and teaching staff. This enables her to access support to meet the individual needs of the children. For instance, through her large network of childminders, children are able to develop relationships with others who will be starting the same school. The childminder contacts schools to share this information, to allow children to be placed in the same class.

- Parent feedback is extremely positive. They value the excellent communication they receive from the childminder through face-to-face discussions and the children's journals she creates. Parents say that they are always informed of the next steps the childminder has identified and are involved in the planning to support these at home. They feel listened to and comment on the extraordinary lengths the childminder goes to in order to support them.
- The childminder provides the children with a wide range of immersive experiences in which to continually build on their understanding of their local community. They enjoy trips to the mill where they listen to the story of the little red hen and purchase flour for bread making. The children explore nature trails and collect treasure to bring back and explore further. These experiences contribute considerably to their understanding of the world. They demonstrate their learning as they can identify which feathers belong to which birds and observe the features of butterflies they spot in the garden.
- The childminder is committed to delivering the best possible outcomes for children in her care. She attends regular training to continually develop her skills and knowledge. Additionally, she routinely reviews her provision and collects feedback from parents.

Safeguarding

The arrangements for safeguarding are effective.

The childminder fully understands her responsibility to safeguard children. She regularly accesses training to keep her knowledge and understanding refreshed and up to date. The childminder can confidently explain the possible indicators of abuse and/or neglect. Additionally, she can describe the procedures for raising concerns about the safety and/or well-being of a child in her care. The childminder has excellent knowledge of wider safeguarding issues, such as extremism and grooming. She carries out thorough risk assessments of the areas and toys the children access, to keep them safe.

Setting details

Unique reference number	EY262375
Local authority	Peterborough
Inspection number	10137529
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 11
Total number of places	6
Number of children on roll	11
Date of previous inspection	21 January 2016

Information about this early years setting

The childminder registered in 2003 and lives in Orton Brimbles, Peterborough. She operates all year round from 7.30am to 5.30pm Monday to Thursday and from 8.30am to 3pm on Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Louise Harris

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector around the premises and discussed how she ensures they are safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning. The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke to children, and parents shared their views with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of the childminder and other household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022