

Childminder Report

Inspection date

21 January 2016

Previous inspection date

1 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder carries out precise and accurate observations and high-quality assessments to monitor children's progress, providing her with an extensive understanding of each child's current stage of development. This enables her to provide precisely targeted activities that are specifically planned to meet their individual needs.
- The childminder is dedicated to and extremely supportive of children and their parents. Settling-in procedures when children start are flexible, to meet their specific needs.
- Children's behaviour is outstanding. The childminder sensitively teaches children about expected behaviour and acts as an exceptional role model.
- Children are highly driven, show a wonderful 'can do' attitude and are extremely confident in their approach to new things. The childminder helps children to understand how to assess and manage risks through everyday activities and outings.
- The childminder is very enthusiastic and makes exceptional use of her local facilities to extend the range of learning experiences offered and enable children to be more involved in their wider community.
- Partnerships with parents are exceptional. The childminder makes every effort to ensure that they are completely involved in their children's care and development. Parents contribute towards all aspects of their children's assessments and are greatly supported to continue their children's learning at home.
- The childminder has excellent relationships with other professionals, such as teaching staff in pre-schools. Information shared effectively supports superb continuity of care and shared learning opportunities.
- The childminder is highly motivated, committed to her work and has outstanding knowledge of the Early Years Foundation Stage. She ensures that every aspect of her provision reflects current legislation and high-quality practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop excellent opportunities for children to learn outdoors.

Inspection activities

- The inspector toured the areas of the home used by children and spoke with the childminder and children at appropriate times.
- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint evaluation of a planned activity with the childminder.
- The inspector sampled a range of policies and procedures, including safeguarding, attendance records, registration documents, and self-evaluation documents.
- The inspector looked at the children's learning and development files and their assessment records.
- The inspector looked at evidence of the childminder's training, including paediatric first aid, and checked the suitability of all members of the household.
- The inspector spoke to a parent present during the inspection and took account of the views of parents via written references.

Inspector

Laura Waller

Inspection findings

Effectiveness of the leadership and management is outstanding

The well-qualified childminder attends courses to improve her practice, which enhances the quality of teaching. The childminder is extremely proactive in seeking feedback on her practice, including views from other professionals and parents to assist her own critical evaluation. She uses the information gained to provide the highest possible care and education, and bring about improvements where necessary. She sets challenging but achievable goals for further improvement. For example, she has plans to develop her garden further to enhance children's learning of growth and decay. Safeguarding is effective. The childminder has a superb awareness of safeguarding issues. She recognises her responsibility to protect children and report any concerns she might have. Parents are highly appreciative of the quality of care and support their children receive. They comment on how well their children have settled and the excellent progress they are making.

Quality of teaching, learning and assessment is outstanding

The childminder has a wealth of experience and an in-depth understanding of how children learn. She offers children rich learning opportunities and extends their learning by skilfully challenging them at an appropriate level as they play. She expertly interacts with them to engage them in role play based on their own experiences. Children invite the childminder to play alongside them as they pretend to make cakes. The childminder skilfully introduces mathematical language and concepts into children's play. They count, calculate and measure ingredients. Children have excellent language skills and communicate skilfully. The childminder uses stories, songs and rhymes that help to enthuse and engage children to join in. She encourages children to talk about their ideas and experiences, extends their language and introduces them to new vocabulary.

Personal development, behaviour and welfare are outstanding

All children thrive in this incredibly welcoming and nurturing environment. The childminder conscientiously meets their care, health and dietary needs, and expertly helps children to become increasingly independent in seeing to their personal care. Children are learning about the benefits of healthy lifestyles as they have daily opportunities to be outside in the fresh air and go for walks. Children are extremely happy and settled. They learn about their own feelings and those of others. Teaching children to be aware of others is threaded into everyday activities. Children are thoughtful, caring and very considerate to each other. The childminder plans very carefully for children's moves on to other settings. She shares photographs of the setting with children and they discuss what they will do when they start. This helps children to be exceptionally well prepared for the move.

Outcomes for children are outstanding

Children flourish and make excellent progress in relation to their starting points, including children who speak English as an additional language. The childminder takes full account of children's preferred learning styles, interests and fascinations. Children develop a wealth of skills and an extremely positive attitude towards learning that prepares them exceptionally well in readiness for their move on to school.

Setting details

Unique reference number	EY262375
Local authority	Peterborough
Inspection number	848439
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	1 February 2011
Telephone number	

The childminder was registered in 2003. She lives in Orton Brimbles, in Peterborough. She operates all year round from 8am to 5.40pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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