

Childminder Report

Inspection date

17 October 2016

Previous inspection date

12 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder implements a wide range of policies and procedures to help her promote children's health and safety. Her home is securely maintained and her supervision of children is effective both on and off the premises. The childminder completes continual risk assessments to ensure that potential hazards are consistently removed or minimised.
- Children enjoy a good range of quality learning experiences indoors and outside, planned by the childminder. They have fun learning how to use their imagination during role play games in the garden. Children concentrate as they work out ways to get into and out of a push along car.
- Children's behaviour is managed well by the childminder. They show a clear awareness of established safety routines when outside of her home. For example, children know that they must listen to and stay within sight of the childminder at all times. They wait patiently for others in order to cross the road safely.
- The childminder's home is organised well to meet the needs of children attending. This ensures that they have space to play and are able to easily help themselves to toys, books and games that interest them.

It is not yet outstanding because:

- Training and professional development are not always targeted by the childminder to focus on building on her specific skills to raise the quality of teaching even further.
- The childminder does not yet provide a more varied range of experiences and resources to promote children's understanding of people, families and communities different to their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of more targeted professional development opportunities to strengthen existing knowledge and teaching skills further
- provide more opportunities for children to learn about and reflect on people and communities different to their immediate experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of what the signs of abuse are and knows what action to take if she has a concern. She shows a good understanding of the requirements of the early years foundation stage framework. For example, the childminder maintains a record of children's hours of attendance and is aware of changes that must be notified to Ofsted. The childminder listens to children and encourages parents, through discussion and occasional written feedback, to give their views and opinions about her service. These contributions help her to make effective plans for improvements. The childminder monitors children's development to ensure that when needed she can take appropriate action to close any gaps in learning. Parents state that they would recommend the childminder to others.

Quality of teaching, learning and assessment is good

The childminder uses her observations of children's abilities to help her plan how to meet their individual needs from the start. She knows the children well and has appropriately high expectations of them. Children demonstrate a positive attitude to learning as they enthusiastically take part in activities that arouse their interest. They excitedly press buttons on interactive toys and show their utter delight when their actions produce a range of different sounds. Young children use effective communication to make their wants and needs understood. For example, they use sounds and eye contact to let the childminder know that they would like her to read their favourite book to them once again. Partnership with parents is good. The childminder shares information with parents about the activities their children take part in. She also talks to them about what their children have achieved while in her care.

Personal development, behaviour and welfare are good

Children are very happy, secure and keen to learn. Their confidence is supported well through the close, trusting and warm relationship they have established with the childminder. Children are encouraged to make choices and build independence. They enjoy picking a selection of books for the childminder to read. The childminder provides children with a nutritious diet. She supports young children to learn about healthy lifestyles. For example, she provides children's favourite fruit and vegetables to encourage them to eat a balanced range of foods. Young children enjoy being outside in the fresh air. They competently push a wheeled toy backwards with their feet, eager to demonstrate their growing physical skills.

Outcomes for children are good

All children, are making good progress in their learning. They are working comfortably within the range of development typical for their age. Young children focus well on activities that stimulate their interest. They quickly learn independence skills that relate to their current stage of development. Children are effectively gaining the key skills needed to move on to the next stage of their learning or school.

Setting details

Unique reference number	EY262160
Local authority	Essex
Inspection number	1075377
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	12 June 2015
Telephone number	

The childminder was registered in 2003 and lives in Loughton. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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