

Childminder report

Inspection date:

5 September 2023

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not Met (with actions)

What is it like to attend this early years setting?

The provision is inadequate

Children's safety and welfare are not assured because the childminder continues to demonstrate a poor knowledge of safeguarding. The childminder lacks understanding of how to support children's learning to help them make the best possible progress. Children do not receive the level of education to which they are entitled.

Children do not benefit from a stimulating environment and purposefully planned experiences which promote their learning and development. They do not have opportunities to explore a good range of age-appropriate resources. The resources the childminder provides for children do not engage or excite them. She does not recognise the importance of engaging effectively with children to support and extend their learning and play. As a result, children quickly lose interest, disengage and become bored.

Despite this, children develop relationships with the childminder. Young children are comforted by the childminder when they are tired and are soothed by her affection. Children generally behave well. They listen to the childminder and readily respond to her requests. Children benefit from outings to the local community. For example, they visit the local park and library. The childminder plans for children to attend a weekly music club. This helps children to become familiar with the wider community and promotes their social skills.

What does the early years setting do well and what does it need to do better?

- The childminder does not have a secure understanding of the statutory requirements for the early years foundation stage. Although she recognises that her knowledge is poor, she has not undertaken any professional development opportunities to address the weaknesses promptly. As a result, her practice remains weak, and she lacks understanding of how to ensure that children and parents benefit from a good-quality provision. However, since the last inspection, the childminder has completed appropriate paediatric first-aid training.
- The childminder does not gather all the required information about children before they start, such as their date of birth and the name and address of every parent. She does not record children's dietary needs. Although the childminder has recorded the days and hours of attendance for some children, she has not ensured that she has completed this consistently. This compromises children's welfare.
- The childminder does not know how to share information effectively with other settings that children attend. This does not ensure continuity in children's care and education. The childminder does not ensure that the required information is

shared with parents, such as the range and types of activities she provides for children, or her policies and procedures.

- The childminder demonstrates poor knowledge of the learning and development requirements. She is not familiar with the different areas of learning, limiting her ability to plan a broad curriculum. The childminder does not find out enough about children's interests and has weak knowledge of their individual learning needs. She does not plan and implement purposeful, challenging learning opportunities to build on what children already know and what they need to learn next. As a result, children do not make the progress of which they are capable.
- The lack of clear intent for children's learning, poor planning and weak knowledge means the childminder cannot implement a suitable curriculum. The childminder sets out a range of resources that she thinks will interest the children. During the inspection, when children lost interest in the resources available to them, she did not provide alternative opportunities to support their learning. As a result, the curriculum and activities are not well matched to children's development needs to help them make good progress.
- Although, at times, the childminder engages with children, these interactions are often fleeting and lack purpose. She does not target her interactions to support and challenge children in their learning. Children do not receive effective support to help them develop their communication and language skills. For example, the childminder does not model and repeat words for young children to copy or engage older children in meaningful conversations.

Safeguarding

The arrangements for safeguarding are not effective.

Since the last inspection, the childminder has failed to improve her safeguarding knowledge, and her understanding remains poor. She does not have a secure understanding of how to identify the possible signs or behaviours that may indicate a child is at risk of harm. The childminder is still unfamiliar with the 'Prevent' duty guidance, and her safeguarding policy and procedures are not in line with local safeguarding guidance. She does not have an understanding of who she should contact if she has concerns about a child in her care. The childminder does not have regard for the statutory guidance documents, to support robust safeguarding practice.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
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improve safeguarding knowledge, including recognising possible signs and symptoms of abuse and who to contact in the event of a concern about a child	25/09/2023
ensure that safeguarding policies and procedures are in line with guidance from local safeguarding partners	25/09/2023
undertake appropriate professional development opportunities to increase knowledge and understanding of how to provide children with a high-quality curriculum that helps them learn and develop	25/09/2023
ensure the required information is recorded for each child before the placement commences	25/09/2023
ensure that a consistent daily record of children's hours of attendance is kept	25/09/2023
ensure a regular two-way flow of information sharing with other settings that children attend to promote consistency in children's care and education	25/09/2023
ensure that information about policies, procedures and the activities and experiences provided for children is shared with parents.	25/09/2023

To meet the requirements of the early years foundation stage, the provider must:

	Due date
provide and implement a well-designed and stimulating curriculum that meets individual children's learning needs, focusing on what they need to learn next to secure their good progress	25/09/2023

obtain an accurate understanding of each child's level of achievement, interests and learning styles, and use the information to plan learning experiences that are tailored to meet each child's needs.	25/09/2023
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Setting details

Unique reference number	EY262160
Local authority	Essex
Inspection number	10258348
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	15 September 2022

Information about this early years setting

The childminder registered in 2003. She lives in Loughton and operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector
Marisa White

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The childminder and the inspector completed a learning walk together and talked about the curriculum and what she wants the children to learn.
- The inspector observed the interactions between the childminder and children.
- The inspector carried out a joint observation and discussed children's learning with the childminder.
- The inspector looked at relevant documentation, such as the childminder's paediatric first-aid certificate and children's daily attendance registers.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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