

Childminder report

Inspection date:

18 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder recognises the importance of providing an inclusive service. She talks about how to help all children develop respect for each other and behave well. She discusses support for building strong relationships and learning how to cooperate with others.
- The childminder understands how to provide learning opportunities through a broad and balanced curriculum for children when they attend. She is clear about how to monitor children's development, and plan for their individual interests and needs.
- The childminder has a clear understanding of the importance of working in partnership with parents. She understands the importance of sharing information to support children's learning. She explains how this provides a consistent approach to children's development. The childminder knows how to work with other professionals, when necessary, to support children's well-being and learning.
- The childminder knows the importance of supporting children to develop their independence and confidence in preparation for their eventual move on to school. She talks about providing children with opportunities to do things for themselves, to help them to gain a sense of responsibility.
- The childminder understands the importance of supporting children's good health. She talks about how to encourage children to enjoy healthy and nutritious meals. She gives examples of using cooking activities to support children's understanding of healthy eating. The childminder describes a wide variety of physical activities to provide children with daily fresh air and exercise.
- The childminder has a secure understanding of how to safeguard children. She knows the possible signs of abuse and understands how to report concerns to the relevant agencies. The childminder understands the need to ensure all areas used by children are safe and secure. She organises her home to support children to follow good hygiene routines.
- The childminder is highly enthusiastic about children's learning and development. She understands how to continually reflect on her practice and knows the importance of continued professional development.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY261837
Local authority	Devon
Inspection number	10258458
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	30 October 2019

Information about this early years setting

The childminder registered in 2003 and lives in Exeter, Devon. She operates flexible hours throughout the year. The childminder holds early years professional status and a Master's degree in Political Science at level 7. She provides funded early education for children aged two, three and four years. The childminder follows the Montessori approach. She works with her husband, who is a registered childminder.

Information about this inspection

Inspector

Margaret Baird

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector held discussions with the childminder about her knowledge and understanding of the learning and development requirements, and how she will monitor and plan for children's individual needs.
- The inspector viewed documents that the childminder uses when caring for children. This included evidence of suitability checks for household members, and evidence of qualifications and training, including a current paediatric first-aid certificate.
- The inspector viewed the toys and resources and areas of the premises that are available for children's use. The childminder spoke about how she organises the environment and the learning opportunities she will provide for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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