

Childminder report

Inspection date	7 March 2019
Previous inspection date	7 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly reflects on her service. She seeks the views of others, including parents and her childminding coordinator, and makes effective plans to ensure that her provision is constantly improving. For example, the childminder has introduced daily diaries as a way of sharing information about children's daily care and learning with their parents.
- The childminder has a good understanding of how children learn and teaches them well. For example, during the inspection she recognised that children were interested in the toy cars, so introduced a book to help broaden their knowledge of vehicles and transport.
- The childminder develops strong, secure relationships with children. Children demonstrate that they feel safe and secure in her care. They become fully involved in their play and interact confidently with the childminder and other children.
- Children are confident and independent learners. They show high levels of concentration and persistence as they work out problems, such as how to operate the lift on a toy garage.
- The childminder has not explored all ways to promote healthy lifestyles for children.
- The childminder does not consistently support children to explore and create using a wide range of media and materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the provision for promoting healthy lifestyles for children
- increase the opportunities for children to explore a range of media and materials, to support their creative development.

Inspection activities

- The inspector observed a range of activities and discussed these with the childminder to assess the quality of teaching and its impact on children's learning.
- The inspector held discussions with the childminder at various points throughout the inspection to assess her understanding of welfare and teaching requirements.
- The inspector looked at a sample of documentation, including suitability checks for people living on the premises and policies relating to safeguarding.
- The inspector spoke to children during the inspection and considered their views and experiences.
- The inspector took account of parents' views from their written feedback.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of leadership and management is good

The childminder has good systems in place to ensure that she continuously develops her professional skills and knowledge. For instance, she attends regular training to strengthen her knowledge of safeguarding and first aid, which helps her to keep children safe. Safeguarding is effective. The childminder has a good understanding of a range of safeguarding issues. She knows the signs which might indicate a child is being harmed and how to report concerns about children's welfare. The childminder forms effective partnerships with parents. Where children also attend school, she ensures that there is a good exchange of information to promote continuity in children's care and learning between the different settings and home.

Quality of teaching, learning and assessment is good

The childminder observes the children's play and regularly assesses their progress. She plans effectively for the next stages in their learning, which helps them to make consistently good progress. The childminder provides a variety of stimulating resources for children to choose from, to support their independent play. She supports children's understanding of mathematics well. For instance, she encourages them to count and compare the sizes of cars as they roll them down the slope of a toy garage. The childminder ensures that children have opportunities to play outdoors each day, for example on visits to the park. She encourages them to observe and talk about changes in the weather, which supports their understanding of the world around them.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and inclusive environment for children. She effectively supports children's understanding of different people and communities. For example, the toys and books she provides reflect people of differing backgrounds, ages and abilities. She also takes children to events within their local community, where they learn about cultural traditions outside of their own experiences. The childminder guides children's behaviour well and helps them to understand rules and boundaries, such as sharing toys and helping to tidy up after play. She provides plenty of praise, which helps to boost children's confidence and self-esteem. Children of different ages play happily alongside each other and their behaviour is good.

Outcomes for children are good

Children make good progress from their individual starting points and acquire a range of skills to support their future learning and eventual move to school. They practise making marks and enjoy looking at books, which helps to form a firm foundation for literacy. Children develop good physical skills as they practise their small- and large-muscle movements through activities such as jigsaw puzzles and moving to music. They learn to operate simple technology and demonstrate active imaginations as they create simple storylines using toy vehicles and figures.

Setting details

Unique reference number	EY261613
Local authority	Newham
Inspection number	10064937
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	7 July 2016

The childminder registered in 2003 and lives in the London Borough of Newham. She operates from 8am to 5pm, Monday to Friday, for most of the year.

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