



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY261598

INSPECTION DETAILS

Inspection Date	09/08/2004
Inspector Name	Patricia Bowler

SETTING DETAILS

Day Care Type	Full Day Care, Out of School Day Care
Setting Name	St Clements
Setting Address	16 Church Hill Woodhouse Eaves Loughborough Leicestershire LE12 8RT

REGISTERED PROVIDER DETAILS

Name	Mr Timothy John McEnery
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St. Clements Day Nursery and Out of School provision opened in 2003. It operates from a purpose built setting within the village of Woodhouse Eaves and serves the local and surrounding community.

There are currently 110 children from birth to 8 years on roll including 11 funded 3-year-olds but no funded 4-year-olds at present. Children attend for a variety of sessions. The setting currently supports children with special needs and children who speak English as an additional language.

The nursery opens five days a week all year round from 07:30 to 18:30. Out of School care is included within the provision including care during holiday periods.

Seven full-time and six part-time staff work with the children, of whom nine hold early years qualifications at level three and three at level two. The setting receives support from a mentor/teacher from the Leicestershire Early Years Development and Childcare Partnership and are members of the National Day Nurseries Association.

How good is the Day Care?

St Clements Day Nursery and Out of School provides good quality care for children. Staff have a good knowledge of the National Standards and supporting criteria, work well as a team and are fully involved in planning, evaluating and developing practice. The comfortable premises provide a warm and caring environment offering scope for a range of indoor and outdoor opportunities, including active play and relaxation. The operational plan works very well in practice, procedures for deputising are effective and good use is made of staff, space and resources. Documentation is clearly presented with a minor omission of the lost child procedure included in the main body of the procedure manual.

Good attention is given to ensure the premises are safe and secure and effective policies and procedures are implemented to have a positive impact on the safety and welfare of the children. Staff have a high level of awareness of all risks to children's health and safety. They recognise children as individuals meeting their differing needs well and implement child protection procedures which are robust and fully understood by all the staff.

Excellent play activities allow children to develop necessary and important skills and

these are well planned and presented to offer exciting and interesting opportunities to enhance their overall development. Behaviour is managed well and children are confident and well behaved and respond to consistent expectations.

Staff build positive relationships with parents to provide consistent care for children and there are effective recording systems to ensure parental views are acknowledged and respected. Parents receive very good information about the setting with a clearly written and informative prospectus and good quality records relating to children's progress are maintained. Staff are available to discuss issues on a daily basis and there are good opportunities to share children's progress.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The premises, including the outside area, are safe and secure. Written information, wall displays and photographic evidence of the children at play provides a warm welcoming atmosphere where an environment to nurture and care for children is maintained.
- Children's progress is enhanced with a wide variety of age appropriate play opportunities. Older and more able children are encouraged to select and access activities independently with good support from staff to promote their confidence and self esteem.
- Effective systems and routines ensure all areas accessed by the children are clean and well maintained. Staff promote children's health, safety and welfare with clear understanding of comprehensive policies and procedures. The ongoing risk assessment ensures a safe environment is maintained and that potential risks are minimised.
- Effective records are maintained to ensure the children's individual needs are discussed and recorded. Well written documentation, resources and staff awareness ensures that all children are included and have equal opportunities to enhance their learning and play. A positive attitude is shown to children with special needs and appropriate care is provided for them.
- Staff establish positive relationships with parents and information relating to the setting is easily accessible. There is an effective system in place for the regular exchange of information and written care plans and reports are provided to keep parents fully informed of their child's progress.

An aspect of outstanding practice:

The setting works exceptionally well with parents to provide excellent care for the children. Comprehensive information including a clear and concise prospectus and parent handbook containing high quality policies and practice procedures are made available. The children are very effectively involved in welcoming new children to the setting by compiling a children's handbook with creative images of nursery life to compliment the information available to parents. A successful settling-in procedure is

valued by the staff and parents and detailed documentation and discussion, shared at the place commencement, provides staff with valuable knowledge and information about the child and ensures parental views are recognised and respected. The two way sharing of observations and assessments of the children's interests, play and learning informs parents of their child's development and progress and high quality records are systematically shared. The staff ensure parents feel a strong sense of partnership based on mutual trust and confidence in the setting as a whole and parents speak confidently and knowledgeably about the setting and the excellent level of care given to their children.

What needs to be improved?

- documentation to ensure the procedure for lost children is included in the main body of the procedure manual.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure there is a policy in the event of a lost child.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.