

Childminder report

Inspection date	28 September 2018
Previous inspection date	16 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children form strong attachments with the childminder. She knows them well and is attentive to their individual needs. As a result, children feel safe and are emotionally secure.
- Partnerships with parents are good. The childminder keeps the parents involved and well informed about their child's progress. For example, she shares with them information about their child's daily routines and activities and advises them in how to support children to be prepared for school.
- The childminder promotes children's language and communication skills well. For example, she engages in conversation with children during activities, which helps to extend their language. Children are vocal and repeat familiar words and phrases in response to the childminder's warm interactions. Children make good progress.
- The childminder continually reviews and reflects on the service she provides to ensure continuous improvements.

It is not yet outstanding because:

- The childminder does not always enable children to explore and investigate to develop their natural curiosity further.
- The childminder does not make the strongest possible links with other settings children attend to enable them to share information about their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to explore and investigate to develop their natural curiosity
- build stronger links with other settings that children attend and promote a more shared approach to supporting their progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Eileen Grimes

Inspection findings

Effectiveness of leadership and management is good

Partnerships with parents are strong. The childminder regularly exchanges information with them about children's learning and achievements. Parents comment how much they value the childminder's caring approach and the range of outings she offers to help their children enjoy learning. The childminder regularly monitors children's progress. She uses the progress check for children between the ages of two and three years to help her identify any gaps in their learning at an early stage. The arrangements for safeguarding are effective. The childminder has a good understanding of how to protect children in her care. She is fully aware of her responsibilities to record and report any concerns about children's well-being. She attends regular training and keeps her knowledge up to date. The childminder conducts thorough and regular risk assessments to help to keep children safe.

Quality of teaching, learning and assessment is good

The childminder has a very good understanding of how children learn. She uses her knowledge of children's interests well to plan interesting activities that motivate children to learn and to progress further. For example, very young children enjoy interactive toys as they push buttons to make sounds and make lights flash. This supports children's dexterity and fine movement. The childminder extends their learning further. For example, she actively encourages children to make animal sounds and links the sound to the animal. This helps to promote children's speaking and listening skills.

Personal development, behaviour and welfare are good

Children develop good physical skills. For example, very young children have good opportunities to practise their walking independently and with the childminder's help. The childminder manages children's behaviour very well. She offers constant praise and encouragement which supports children self esteem. Older children understand the consequences of their actions. They discuss their emotions and how other children feel. Older children enjoy plenty of exercise and physical activities, for example, at local parks. The childminder meets children's emotional needs well. For instance, very young children enjoy cuddles with her when they read books and seek her support and reassurance. The childminder closely monitors children's health and teaches them good personal hygiene routines. She provides nutritious and healthy meals and snacks for them.

Outcomes for children are good

All children are progressing well. They choose what they want to play with from the range of resources and activities that is easily accessible to them throughout the day. Children enjoy engaging in open-ended activities. Children demonstrate a can-do attitude to learning as they try out activities and resources around them. They develop an enjoyment of books through regular story times. Children are becoming increasingly ready for their move on to school.

Setting details

Unique reference number	EY261445
Local authority	Redcar and Cleveland
Inspection number	10069693
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Date of previous inspection	16 September 2014

The childminder registered in 2003 and lives in the Normanby area of Middlesbrough. She operates all year round from 7am until 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

