

Childminder Report

Inspection date

26 November 2015

Previous inspection date

18 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are extremely well behaved as they have freedom to choose and follow their own interests. Expectations, daily routines and boundaries are made very clear and concise by the childminder. This helps children to understand and be responsible for their own behaviour.
- The childminder is attentive and skilful in her interaction with the children. This contributes to children experiencing high levels of safety as they are emotionally secure and happy within the home.
- The childminder thoroughly evaluates her practice. She is highly successful in seeking the views of children and parents. She uses these to help her to identify strengths and recognise areas for further development.
- The childminder gives the utmost priority to ensuring her high-quality policies, procedures and practice are consistently implemented. Exceptionally high standards of care and hygiene contribute to the excellent personal care needs of babies and toddlers being met.
- The childminder expertly adapts her teaching to cater for each child's individual level of understanding, ability and preferred ways of learning. She interacts extremely well with children so they eagerly take part in activities, concentrate and persevere.
- Parents are actively involved in reviewing their child's progress. The childminder shares planning with parents so they can see how their child's next steps in learning are followed up.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more frequent opportunities to value and respect people from different backgrounds and with differing abilities, as part of their everyday play and learning experiences.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the children at appropriate times during the inspection.
- The inspector looked at children's assessment records and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the childminder's training and suitability and discussed her self-evaluation form and plans for improvement.
- The inspector took account of parents' views expressed in their written feedback to the childminder.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder completes regular safeguarding training and has a thorough knowledge of abuse, neglect and other potential risks to children. The childminder is vigilant about checking children's welfare and knows what action to take should she have a concern about a child in her care. She offers parents guidance about how to keep children safe and well. The childminder is well qualified. She makes excellent use of training and research to strengthen her practice. This enhances children's learning and welfare.

Quality of teaching, learning and assessment is outstanding

The childminder gives a high priority to fostering children's early language and literacy development. Children enjoy choosing inspiring books as they promote their new vocabulary and love of words. Teaching is excellent. The childminder ensures that she gives sufficient time and space to children as they concentrate and complete activities. Children are able to explore their own interests. They use their imaginations exceedingly well in the vibrant, well-resourced environment. The childminder gives young children an excellent grounding in early mathematical skills. While collecting fruit and herbs from the garden, children eagerly use their understanding of numbers. They count and compare the different shapes and sizes of their garden produce. The childminder has an excellent knowledge and understanding of children's interests and abilities. This contributes to her precise and rigorous observations and assessments which are shared with parents. Consequently, children are highly motivated learners who try hard and achieve exceptionally well in their learning and development. The childminder devotes her time and attention fully to the children in her care. Her obvious dedication and enjoyment in her role ensures that children feel secure and happy in her company and become confident learners.

Personal development, behaviour and welfare are outstanding

Children's independence is very well promoted by the childminder. Children are able to initiate their own play from resources which are easily accessible. Children learn the benefits of healthy lifestyles as they experience regular opportunities for outdoor and physical play. The childminder expertly devotes her time and attention fully to the children. Children have excellent opportunities to learn about the local environment. Regular visits to local shops and groups help children to develop high levels of confidence as they socialise with other adults and children. The childminder is keen to develop children's understanding of differences and to teach them to value and respect each other and people from other backgrounds.

Outcomes for children are outstanding

The childminder's excellent planning and outstanding teaching ensures that all children make rapid progress in relation to their starting points. The childminder motivates and inspires children to be confident learners who are extremely well prepared for starting school.

Setting details

Unique reference number	EY261306
Local authority	Telford & Wrekin
Inspection number	848427
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	18 July 2011
Telephone number	

The childminder was registered in 2003 and lives in Telford. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

