

Childminder report

Inspection date: 20 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder has high expectations for children and of what they can achieve. She has an exceptional knowledge of child development and uses highly effective teaching methods that inspire and captivate children's learning. For example, children become deeply involved as they play an animal-matching board game. The childminder expertly asks the children questions that encourage them to give fuller answers that draw on a wider range of vocabulary. She values children's responses and extends their knowledge even further by talking about the animals on their board. For instance, she talks to the children about how cows give us the milk we drink. Additionally, the childminder encourages children's deep-level thinking during a number-matching game. She encourages children to use their fingers to count each object on their card, only once, and then to identify the corresponding number. Children show high levels of self-control as they persevere to achieve a goal. Children have spectacular opportunities to learn about growth and change. For example, they collect tadpoles from the nearby pond, observe them as they transform into frogs, and then release them back into their natural environment. The childminder provides children with a vast array of opportunities to express their preferences and to develop their independence skills. For instance, children show great confidence in washing their own hands, cutting their own fruit and pouring their own drinks at snack times. They choose the colour of their own handwashing towel, their own dinner plates and what they would like to eat at snack and mealtimes. Children show that they feel extremely safe and emotionally secure in the childminder's care.

What does the early years setting do well and what does it need to do better?

- The childminder has exceptionally high aspirations for children's high-quality care and education. She regularly seeks the views of parents, children and the local authority advisers. This helps to identify precise and sharply focused targets that drive forward ongoing improvements to offer all children optimal challenge and support.
- The childminder places an extremely sharp focus on supporting children's language development. For example, she consistently talks to younger children to describe what they are doing and uses every interaction as an opportunity to extend children's language. Children speak with exceptional confidence.
- The childminder promotes children's literacy skills exceptionally well. For instance, children enjoy drawing pictures and tracing the letters of their names. The childminder regularly reads a range of books with the children at home and at the library.
- The childminder assesses children's progress exceptionally well. She uses this information extremely well to plan stimulating learning experiences based on children's needs and prior learning. The childminder provides a carefully selected

range of toys and equipment that successfully promote children's high levels of learning across all areas of their learning.

- The childminder has recently completed risky-play training. She passionately believes in, and provides children with exciting opportunities to take manageable risks and experience challenge in their play. Furthermore, the childminder provides children with excellent first-hand experiences to connect with the outdoor world. For example, she takes the children on woodland walks through forests and to local farms to closely observe the animals there. Additionally, children regularly visit the local woods and pond near to the childminder's home. Here, they climb over logs, collect leaves, conkers and acorns, and they feed the ducks. This helps to inspire children's new interests, for the childminder to foster and extend in the setting.
- The childminder takes the children on an extensive range of wonderful outings in the community. This includes trips to garden centres, museums and toddler groups. This, along with a wealth of inspiring books that reflect diversity, helps children to fully understand and respect the variability of people and their cultures.
- The childminder creates a warm, family feel to the setting and children flourish in her care. She acts as a superb role model for the children. The childminder consistently encourages and praises children's good behaviour. Children behave well and show high levels of respect for others.
- Partnerships with parents are exceptional. The childminder keeps parents well informed about their child's progress on an ongoing basis. This significantly enhances parents' understanding about how their child's learning can be best supported at home.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has attended child protection training. As a result, she has an excellent knowledge of child protection issues, including aspects of wider safeguarding concerns. The childminder confidently demonstrates her procedures for reporting any concerns. She has undertaken a safeguarding audit with her local authority adviser. This helps her to ensure that she is meeting the local authorities safeguarding requirements. The childminder's home is extremely secure. She makes daily checks of the environment to minimise or remove any potential risks to children. This, and risk assessing all outings off the premises, helps to keep children exceptionally safe and well.

Setting details

Unique reference number	EY261306
Local authority	Telford & Wrekin
Inspection number	10116040
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	26 November 2015

Information about this early years setting

The childminder registered in 2003 and lives in Telford. She operates all year round from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Linda Yates

Inspection activities

- The inspector and the childminder completed a learning walk to understand how the curriculum is organised.
- A joint evaluation of an activity was carried out by the inspector and the childminder.
- The inspector held discussions with the childminder and evaluated how well she assesses children's progress and plans for the next steps in their learning.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as evidence of the suitability of persons living or working in the household.
- The inspector took account of the views of parents through the written feedback provided.
- The inspector held conversations with children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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