

Childminder report

Inspection date: 12 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is outstanding

The inspirational childminder confidently implements the early years foundation stage curriculum and has extremely high expectations for all children attending. The childminder uses her exceptionally strong partnerships with parents to enable her to understand what children know and the experiences they have had previously. She plans incredibly well to build on children's individual needs. Children have superb fun in the stimulating environment. They form strong bonds quickly with the childminder. This is demonstrated as they come for cuddles and giggle together. Children are immensely happy and demonstrate that they feel safe and secure as they play contently. Children benefit from a selection of valuable experiences which motivate them to be independent learners. Children's behaviour is exemplary. The childminder is an excellent role model. Children have exceptionally high levels of self-esteem. They fully understand what they are doing well through receiving continuous praise and encouragement from the childminder. She makes exceptional use of children's interests to help extend their learning. Children are highly engaged and become absorbed in what they are doing. For example, they are interested in mark making with water using doodle mats, water pens, sponge rolls and various tools, supporting their fine physical skills. Children make exceptional progress.

What does the early years setting do well and what does it need to do better?

- The childminder places a very high importance on children's communication and language skills. She uses every opportunity extremely well to enable children to predict familiar sounds and rhymes. She constantly repeats words back to them and models the correct pronunciation. Children learn new vocabulary rapidly. In addition, the childminder skilfully extends activities and conversations to challenge children's thinking. As a result, children are highly confident in their abilities and eager to find out new things. They persevere and show great determination to succeed at tasks. They demonstrate this as they enthusiastically pour water from a jug into a funnel and water pipes with holes and are intrigued to see which way it will flow. The children get extremely excited as it shoots out of the holes.
- The childminder is highly skilled in identifying learning opportunities to help build on children's early mathematical skills. She enthusiastically encourages children as part of their daily routine or within activities. For example, children practise counting, comparing sizes, talking about shapes and learning about different colour shades. Children have an excellent can-do attitude and are highly motivated learners.
- Children have a clear love of literacy. The childminder provides cosy areas to encourage children to develop a deep appreciation of books. They frequently share an abundance of stories, snuggling together to find out what might

happen next. The childminder proficiently uses props to enhance children's emotions and language further.

- Children excitedly explore and make discoveries as they share experiences that stimulate their senses and imagination. For example, children thoroughly enjoy exploring sensory bottles. They enjoy shaking them and are mesmerised as they watch the items such as glitter, stones and bubbles move slowly inside the bottles. This provides a calming effect.
- Children gain a highly practical understanding of how to keep themselves healthy. For example, they talk about healthy hearts and bodies and know how to wash their hands properly before eating. Children are given plenty of opportunities to exercise and enjoy the outdoors. They challenge themselves on larger play equipment in the outdoor area or at local parks and facilities.
- Partnerships with parents are excellent. The childminder understands the importance of children's home lives and experiences. She involves parents in their children's learning and shares a wealth of ideas regularly with parents to help extend children's learning at home. Parents are extremely complimentary about the high quality of the childminder's care.
- The childminder establishes exceptional partnerships with other professionals, such as speech and language therapists. This helps the childminder to support children with special educational needs and/or disabilities superbly. For example, she regularly liaises with professionals and parents to seek advice, review children's progress and set children challenging targets.
- The childminder is highly effective in seeking relevant training opportunities that help to continually refresh her knowledge and build on the quality of her practice. For example, she makes excellent use of training webinars available to her. This enables her to stay up to date with current developments in childcare and education. She firmly embeds this expertise in her daily practice and shares this knowledge with other childminders through her local network.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is given utmost priority. The childminder ensures that there is a strong culture of keeping children safe and shows an excellent knowledge of a wide range of safeguarding issues. She fully understands her duty to prevent children from being drawn into situations that put them at significant risk of harm. The childminder is vigilant and has a thorough understanding of the procedures to follow if she is concerned about a child. She completes regular risk assessments in the home and for the outings that children attend. Children are very well protected.

Setting details

Unique reference number	EY261076
Local authority	Ealing
Inspection number	10137879
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	3
Date of previous inspection	12 January 2016

Information about this early years setting

The childminder registered in 2003 and lives in Northolt, in the London Borough of Ealing. She operates during term time only from 7.30am to 5pm, Monday to Thursday. The childminder holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector
Laxmi Patel

Inspection activities

- The inspector and the childminder completed a learning walk across all areas of the setting to understand how the early years provision and the curriculum are organised.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to and played with the children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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