

Inspection of Live and Kicking Out of School Club

Immanuel Church Hall, 740 Preston Old Road, BLACKBURN, Lancashire BB2 5EN

Inspection date:

2 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and excited during their time at the club. Staff have good relationships with children and support them during their play. This helps children to stay engaged in activities and enjoy their day. Staff have clear expectations for children's behaviour. They remind children to follow instructions, such as to sit properly on their chairs and to be kind to one another.

Staff are kind and considerate to children's needs and wishes. Children feel valued and often ask staff to join them in different areas of the club. They enjoy group games, such as air hockey and card games. Older children help younger children to learn the rules and help them to understand the different games. Staff show children new activities that help to broaden their play and skills. For example, children draw pictures on 'shrinking plastic' and staff use a heat probe to melt their creations into small and hard ornaments. Children watch on in awe during the process.

Children have many opportunities to remain active during the day. They use the large sports hall, grassed area or local parks to develop their physical skills and be energetic. Staff support children's fine motor skills consistently, such as during threading, drawing and cutting activities. Children show high levels of concentration and are able to spend long periods of time completing tasks. They proudly place their creations on the table to take home.

What does the early years setting do well and what does it need to do better?

- Staff receive support and supervision sessions to develop their roles further. Leaders ensure that staff keep their knowledge up to date and understand to follow policies and procedures in the club. Staff know how to keep children safe and secure in the setting. Leaders have a clear vision for the club. They strive to make improvements to enhance outcomes for all children.
- Leaders have good links with local schools. This helps to promote continuity of care for children. Furthermore, information-sharing with parents is regular to let them know about their children's time at the club.
- Children enjoy a range of healthy meals and snacks in the club. They know where to access their drinks and ask for something to eat if they are hungry. Staff encourage children to be independent and make their own choices during the day.
- Staff support children to understand and think about their emotions. They encourage children to make 'worry hearts' to share with their friends going back to school. This helps children to appreciate how others are feeling and to be kind and supportive to each other.

- Staff seek children's views to help prepare the environment. This helps children to feel valued and engaged in their play. Additionally, staff prepare activities that help children learn about different people and the wider world. For instance, children learn about cultural festivals and events throughout the year, such as Halloween.
- Leaders and staff plan a range of activities that children enjoy. They ensure that children receive a broad range of opportunities to support their engagement, such as physical and creative activities. Children enjoy making slime and watching the effects of the products in the mixture.
- Parents and carers receive information about the club and what their children have been enjoying. They are able to contact the club easily and share information if they require. Parents speak positively about the support their children receive from staff.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY260945
Local authority	Blackburn with Darwen
Inspection number	10407605
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	75
Number of children on roll	78
Name of registered person	Live and Kicking Out of School Club
Registered person unique reference number	RP521417
Telephone number	01254 202075
Date of previous inspection	14 January 2020

Information about this early years setting

Live and Kicking Out of School Club registered in 2003 and is located in Blackburn, Lancashire. The club employs eight members of childcare staff. Of these, four staff hold appropriate early years qualifications at level 3 or above. The club opens during term time, from 7.30am until 9am and from 3pm until 6pm, Monday to Friday. During the school holidays, the club opens from 7.30am until 6pm, Monday to Friday.

Information about this inspection

Inspector

Rachel Waterhouse

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to parents during the inspection and took account of their views.
- Leaders spoke with the inspector about the leadership and management of the club.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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