

Childminder report

Inspection date	14 March 2019
Previous inspection date	10 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced and qualified childminder is kind and nurturing. Children are happy and settled in her care. The childminder encourages children to make choices about their play and communicates well with them.
- The childminder has effective systems to observe and assess children's achievements. She knows the children well and she has a good knowledge of the interests of children in her care. The childminder uses this information to help her to ensure that children are progressing well.
- Children are happy and very well settled. They form extremely close bonds with the childminder and other children who attend. Children of different ages play together well and enjoy sharing ideas and learning from each other. For example, older children make a den with the help of the childminder. They then play hide and seek with the younger children.
- The childminder provides children with a wide range of exciting and interesting learning experiences. Children enjoy regular outings in the local community where they can be active, socialise with others and develop new skills.
- The childminder is very well organised. She implements a comprehensive range of policies and procedures to underpin her good practice effectively. She ensures that parents are fully aware of these.
- On occasions, the childminder's methods for sharing information with other settings that children attend are not always effective.
- The childminder has not fully developed ways to gather detailed information about children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop information-sharing with other settings that the children also attend, to provide more continuity in their learning and development
- enhance ways to gather information about children's home learning so it can be fully included in assessments of their progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through verbal and written feedback provided.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues. She has a secure knowledge of the signs of abuse and neglect and knows how to report possible concerns. The childminder completes regular safeguarding training. This helps to keep her up to date with changes in legislation and to improve outcomes for children. Parents have daily information regarding their children's care and well-being. The childminder tailors her settling-in procedures to suit the needs of individual families. Parents are very complimentary about the childminder and the service she provides. The childminder seeks help and advice from the local authority when needed. She evaluates the strength of her provision and makes changes to enhance her service.

Quality of teaching, learning and assessment is good

Children's communication and language skills are well supported. The childminder pronounces words clearly and gives children time to respond. She intervenes to develop children's learning further. For example, as children play with the new train set, the childminder asks them to find certain numbers. She encourages them to recognise the light and dark pink colours of the carriages. Children enjoy playing imaginatively as they sing and dance with the toy microphone. Younger children join in with familiar songs and actions. The childminder supports children's early literacy skills well. She quickly captures children's interest, encouraging them to share books and stories. Children eagerly select books to share with her. They are excited to lift the flaps of favourite books. Children eagerly await their turn to name the characters or guess the time on the clock.

Personal development, behaviour and welfare are good

Children's behaviour is good. They play well together, share and are very kind to one another. The childminder consistently promotes good manners and listens carefully to the children in her care. Children are encouraged to lead a healthy lifestyle. They benefit from lots of fresh air and exercise. They also enjoy a suitable range of nutritious meals and snacks. The childminder helps them to understand the importance of a healthy diet. The childminder teaches children to follow good hygiene routines and be as independent as possible. Young children confidently manage their own care needs and wash their hands.

Outcomes for children are good

Children are working comfortably within the typical ranges of development for their ages. They eagerly join in with activities and show good levels of concentration and enjoyment. Children move around the home, independently selecting their own activities from a range of resources. They are very confident communicators and engage well in activities. Children are well prepared for their next stages of learning and eventual move to school.

Setting details

Unique reference number	EY260885
Local authority	Wigan
Inspection number	10066775
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	7
Date of previous inspection	10 December 2015

The childminder registered in 2003. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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