

Childminder Report

Inspection date

10 December 2015

Previous inspection date

28 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming environment for the children that attend. They are confident to go and explore their environment knowing that they have her support close by if needed.
- Children learn about how to keep healthy. The childminder provides them with a range of balanced snacks and meals throughout the day. Children are happy to try new things and experience new tastes and textures.
- The childminder has high expectations of what children can achieve. She provides challenging activities that extend and motivate children to learn. All children make good progress.
- The childminder works well in partnership with parents and she uses the information they give to her to plan activities for each child. Parents are given regular updates of their child's progress through termly reports and daily feedback. Their views and opinions are taken into consideration when making changes to the service offered.
- The childminder keeps up to date with changes to legislation. She regularly attends courses to develop her knowledge and skills in a wide range of practice.

It is not yet outstanding because:

- The childminder, sometimes, does not provide opportunities for children to problem solve during play.
- Occasionally, children do not have the opportunity to choose resources during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to explore and solve problems throughout activities
- enhance opportunities for children to select and use resources during their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of teaching with the childminder.
- The inspector spoke to the childminder when convenient during the day. She looked at relevant documentation, such as self-evaluation and policies and procedures.
- The inspector received written feedback from a small selection of parents during the inspection and took account of their views.

Inspector

Estelle Noblett

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly evaluates the service that she offers to the children and their families. She reflects on her current practice and highlights areas to improve and develop even further. The childminder holds a recognised childcare qualification and this training helps her plan appropriate next steps in learning for all children. Arrangements for safeguarding are effective. Children are encouraged to take risks during their play and the childminder ensures the environment is safe for them to do this. The childminder has a good understanding of safeguarding and child protection procedures. The childminder liaises with other professionals when needed. The childminder effectively monitors the progress children make and swiftly responds if a gap in learning is identified.

Quality of teaching, learning and assessment is good

The childminder provides a good balance of adult-led and child-led activities. Children are keen to join in with the various activities on offer and become engaged in their play for extended periods of time. The childminder is skilful at supporting and extending children's language and communication. She uses a range of different teaching techniques to develop their understanding even further. Children's next steps are identified during robust assessments and this forms the basis of future plans and activities. Parents are kept informed of their child's current targets and are given ideas of how to support their learning at home. The childminder uses everyday routines, such as lunchtime, as a valuable learning opportunity.

Personal development, behaviour and welfare are good

Children behave well in the setting. They are aware of the boundaries and the childminder communicates these in an age appropriate way. The childminder is a positive role model and encourages the children to have respect for each other and the environment. Children feel secure with the childminder, they regularly seek her out for reassurance and look to involve her in their play. Children learn about the importance of the outdoors, they explore the outdoor environment and engage in a range of physical activities. The childminder has close links with the local schools and this helps children when they move on to the next stage of their learning. They are emotionally prepared for this change and when the time comes it is a positive experience for them.

Outcomes for children are good

Children make good progress given their starting points. Any delays in development are quickly identified and plans are put in place to ensure children continue to make progress. They are learning key skills in early numeracy and literacy that help them to be ready for school.

Setting details

Unique reference number	EY260885
Local authority	Wigan
Inspection number	856003
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	28 March 2011
Telephone number	

The childminder was registered in 2003 and lives in Wigan. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

