

Childminder Report

Inspection date

16 November 2015

Previous inspection date

27 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant's quality of teaching is good. They speak to children in a calm and thoughtful way. They support the children's play well and encourage their ideas. Children are engaged in their learning and make good progress.
- The childminder and assistant create good relationships with children. They are positive and caring and act as good role models. Children behave well and treat each other in a respectful way.
- The childminder thoughtfully plans activities to encourage children's progress. She creates fun ways for children to achieve their next steps in learning, such as through creative activities.
- Children benefit from a welcoming, inviting environment and show enjoyment and motivation in their play. Children play well together. They learn to share and to include each other in their games.
- The children have regular outdoor activities. They enjoy exploring nature and learn about the world and living things.

It is not yet outstanding because:

- The childminder does not include parents as well as possible in the process of reviewing her practice and making improvements.
- The childminder and her assistant occasionally miss opportunities to help children to become even more independent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further robust systems for ongoing reflective practice, to include and act on the views of parents in continuing to improve outcomes for children
- increase use of everyday opportunities to further support children's growing independence.

Inspection activities

- The inspector observed children at play in the childminder's home and garden.
- The inspector examined a sample of documentation and children's records.
- The inspector observed teaching and the impact this had on children's learning.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.

Inspector

Benjamin Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a clear understanding of her role and responsibilities, which she implements well. She has high standards for the level of care and learning children receive. The childminder works closely with her assistant to meet each child's needs. She supervises her assistant well and gives guidance in good practice. The childminder has good links with local nurseries and shares information to help children's learning. Parent partnerships are good. The childminder communicates well and shares children's progress and next steps in learning. Safeguarding is effective. The childminder and her assistant have good knowledge of how to keep children safe and follow detailed policies and procedures.

Quality of teaching, learning and assessment is good

The childminder and her assistant use successful methods to extend language development. They listen to children's speech and help them improve it. Children communicate well. The childminder and her assistant spend time playing alongside children and supporting the children's ideas in their play. They encourage the youngest children's creativity, for instance when they help children to explore sound. The childminder makes regular detailed observations of the children. She uses these to assess each child's development and monitor their progress. This allows her to quickly identify any gaps in the children's development and offer more support.

Personal development, behaviour and welfare are good

The childminder provides an exciting environment for the children, which draws them into their play. Children confidently choose what to play with and are motivated in their learning. For instance, children enjoy working out which balls can fit into different sized holes. The childminder and her assistant are successful in helping children to be happy and safe, and they form secure attachments with them. They gather detailed information from parents to help children settle quickly when they start. The childminder and her assistant praise children's achievements throughout the day. Children have the confidence to try new challenges. The childminder successfully promotes a healthy lifestyle. Children enjoy being outdoors. They gain physical skills effectively. They enjoy learning to pedal scooters and bikes. Every child is looked after well.

Outcomes for children are good

Children make good progress from their starting points. They develop their physical and their mathematical skills and communicate well. Children show typical levels of development for their age and are well prepared for the next stages in their learning.

Setting details

Unique reference number	EY260679
Local authority	Croydon
Inspection number	833177
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 6
Total number of places	12
Number of children on roll	7
Name of provider	
Date of previous inspection	27 March 2012
Telephone number	

The childminder registered in 2003. She lives in Selsdon, Surrey. The childminder and her assistant care for children between 8am and 6pm each week day, all year.

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