

Childminder report

Inspection date	10 June 2019
Previous inspection date	8 December 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a very good understanding of safeguarding. She has robust policies and procedures that help to underpin her good safeguarding knowledge and practice.
- The childminder uses risk assessments effectively to ensure that all hazards in the home and outings are identified or minimised. This helps to promote children's safety.
- The childminder has a good understanding of how to support children's learning and development. She provides interesting activities that promote learning through play. All children make good progress from their starting points.
- The childminder and her assistant provide plenty of opportunities to encourage children to be independent. Children understand simple rules and boundaries. This helps them to feel safe and secure. Children listen and behave well.
- Children follow good hygiene routines. They enjoy nutritious snacks and meals that promote their good health.
- The childminder reviews the quality of her provision effectively and strives for improvement. She actively involves parents in this process.
- On occasions, the childminder does not make the most of opportunities to help children understand the different textures they experience in everyday play and widen their vocabulary to higher levels.
- The childminder and her assistant do not routinely tailor activities to support children who are quieter to become more confident and enhance their social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to understand different textures, and broaden their vocabulary even further
- use different ways to encourage the confidence of those children who are quieter, and strengthen their social skills to give them more confidence.

Inspection activities

- The inspector observed activities taking place and considered the benefits to children. She completed a joint observation of an activity with the childminder.
- The inspector spoke to children, the childminder's assistant and the childminder at appropriate times throughout the inspection.
- The inspector took account of the written views of parents on the quality of the provision.
- The inspector looked at children's records, the register of attendance, and sampled other documentation, including suitability checks for household members.
- The inspector and the childminder viewed the areas of the home used for childminding and discussed safety, and the childminder's knowledge of safeguarding.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

The childminder is very vigilant and ensures children are constantly supervised to promote their safety and well-being. She has a strong understanding of the processes to follow if she has any concerns with regards to the welfare of children. Safeguarding is effective. The childminder has a good knowledge of her provision and understands her role and responsibilities well. She evaluates the quality of her service and practice effectively and makes improvements that benefit children's learning. For instance, she has addressed the recommendations from her last inspection well and, as a result, children are more independent and communicate well. The childminder uses daily discussions and her knowledge gained from training, to support her assistant and her practice effectively. She carries out regular assessments to keep a check on children's progress over time. As a result, children maintain good learning outcomes.

Quality of teaching, learning and assessment is good

The childminder identifies precise next steps in children's learning. She ensures activities and resources encourage children to play freely and extend their learning. Children follow their interests, while also experiencing group activities that are more structured to develop their attention. The childminder asks many questions and gives children time and space to think, respond and share their ideas. This helps to promote their speaking skills. She uses numbers in their play and daily routines to build on their counting and calculation skills. The childminder plans learning opportunities that promote children's understanding of growth and changes over time. For example, children plant different seeds and look after them as they grow. The childminder supports babies well to develop their ability to move about. For example, she ensures they have space to crawl. Older children enjoy looking at books, and they have many opportunities to make marks and explore.

Personal development, behaviour and welfare are good

The childminder works closely with parents and gathers information about children's care and development needs before they start. Parents are very complimentary about the childminder's work. New children settle and are ready to explore. The childminder supports children effectively to understand how to manage their self-care needs and learn to be polite and respectful of others. She provides opportunities for children to be physically active and develop healthy lifestyles. For example, they go on nature walks, play in the garden and visit local parks.

Outcomes for children are good

Children learn a range of skills in readiness for school. They show good concentration and develop their interests well. Children learn to count, focus well, answer simple questions and follow instructions. Children develop their physical skills effectively. For example, babies learn to move about independently and pull themselves up by holding onto furniture. Older children are independent and manage their personal needs well. They walk up the stairs confidently, and balance themselves strongly as they move about. New children settle well; they are relaxed and interested in their surroundings.

Setting details

Unique reference number	EY260455
Local authority	Croydon
Inspection number	10062317
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	11
Number of children on roll	10
Date of previous inspection	8 December 2015

The childminder registered in 2003. She lives in Sanderstead, in the London Borough of Croydon. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children. She works with an assistant.

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