

Childminder Report

Inspection date

9 May 2016

Previous inspection date

20 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children play in a challenging and inspirational environment where the childminder gives excellent attention to their individual care and learning needs.
- The childminder uses her knowledge extremely well to extend and inspire all aspects of children's learning. Children are happy, motivated and confidently initiate their own learning. They make rapid progress in their learning from their starting points.
- Children rapidly develop excellent emotional attachments with the childminder. They show that they feel safe and secure, and confidently seek her attention when they want support.
- Excellent partnerships between the childminder and parents ensure that they receive highly effective, detailed information about their children's progress. For example, they easily access daily updates of their children's day to enable them to support learning at home.
- The childminder is highly reflective and meticulously evaluates her practice, the learning experiences of children and her environment. She very successfully targets improvements to raise the outcomes for children.
- The childminder places a high priority on children's safety and well-being. She completes detailed risk assessments to identify and minimise potential hazards and closely supervises children during activities to help them play safely.
- Children's behaviour is exemplary, for instance, younger children cooperate extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the excellent opportunities children have to develop an understanding of other cultures and languages.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector spoke with the childminder and children, at appropriate times, throughout the inspection.
- The inspector reviewed the children's assessment and a selection of policies and procedures, including safeguarding.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of parents' written views about the quality of the provision.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder's knowledge and understanding of the procedures to safeguard children's welfare are excellent. She has an inspiring dedication to ensure that all children achieve their full potential. The childminder rigorously monitors children's progress to identify and swiftly address any possible emerging gaps in their development. She understands the need to continuously develop herself professionally, such as through training, and has completed a childcare qualification since her previous inspection. The childminder is fully aware of her strengths and areas of development, and puts in place effective plans for improvement.

Quality of teaching, learning and assessment is outstanding

Children receive inspirational experiences across all areas of learning and, for example, out in the local community. The childminder teaches children very skilfully, using high-quality interactions that challenge and extend their learning. She is highly effective as she stretches children's understanding, thinking and listening skills, and extends their communication abilities. For example, as young children explored water play, they learnt words such as 'full', 'empty' and 'warm'. The childminder completes precise assessments of children's learning based on high-quality observations. For example, she uses observations made by parents to ensure an excellent exchange of information about the children's development.

Personal development, behaviour and welfare are outstanding

Children are exceedingly happy and develop an extremely close relationship with the childminder. For example, she encourages this by spending the first settling-in visit alone with the new child, enabling them to develop a strong bond and to feel secure. Even at a young age, children show great consideration for living things, such as being worried about a beetle in the water tray. Children learn to respect and value people's differences, for instance, they celebrate a wide range of different festivals and look at books in other languages. However, very occasionally, the childminder does not consistently make the best possible use of children's home languages to strengthen all children's awareness. Children have extensive opportunities to develop their physical skills. For example, they use the highly challenging play equipment in the garden, such as the swing and the slide.

Outcomes for children are outstanding

Children make rapid progress from their starting points and are extremely well prepared for the next stage in their learning, including going to school. They develop excellent social and communication skills, for instance, as they very confidently mix and make friends with different children at toddler groups. Children learn about counting from a very young age, for example, as they join in with different number songs.

Setting details

Unique reference number	EY260423
Local authority	Croydon
Inspection number	826588
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	20 January 2011
Telephone number	

The childminder registered in 2003 and lives in Coulsdon, in Surrey. She cares for children between the hours of 7.15am and 6.30pm, Monday to Friday, all year round. The childminder receives funding to provide free early years education for children aged two, three and four years. She holds a relevant level 3 qualification.

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