

Childminder report

Inspection date:

11 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder knows how to correctly identify when children may be at risk of harm. She successfully explains the correct procedures to take to report her concerns about a child's welfare. The childminder engages in regular safeguarding training to ensure her knowledge is always up to date.
- The childminder talked about how she will plan a curriculum for children that ensures they are ready for their next stages in learning, including starting school. She will ensure it is interesting and allows for plenty of opportunities to develop children's communication and language skills.
- The childminder understands how to support children's positive behaviour. For example, the childminder says she will talk calmly to children using clear explanations and will ensure she works alongside parents for consistency in behaviour expectations. She will reward kindness and praise children for showing respect for each other by using stickers and stars.
- The childminder acknowledges the importance of working in partnership with parents. She describes how she would identify children's initial starting points and assess children's learning and development. She explains how she would share this information with parents through day-to-day contact and more formal meetings to discuss developmental milestones.
- The childminder understands the importance of continuous professional development. She regularly reads up on new initiatives, meets up with other childminders and engages in online training to further support and develop her own understanding and knowledge.
- The childminder understands the importance of teaching children how to be healthy. She says she will provide them with regular opportunities for fresh air and exercise. For example, by visiting local parks and by running, jumping and balancing in her own garden. She plans to provide children with a range of healthy meals and snacks and teach them about where their food comes from. She will support them to understand the importance of food preparation by providing them with cooking opportunities.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY260171
Local authority	Ealing
Inspection number	10399352
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	0
Number of children on roll	3
Date of previous inspection	28 November 2019

Information about this early years setting

The childminder registered in 2003 and lives in Southall, Middlesex. She offers care all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Penny Harman

Inspection activities

- The childminder showed the inspector the premises and discussed how she will ensure it is safe and suitable.
- The childminder spoke to the inspector about her intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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