

Childminder report

Inspection date: 12 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is outstanding

The extremely dedicated and professional childminder provides a warm and welcoming environment for all children. Alongside her assistants, she carefully monitors children's learning to provide an exceptionally well-planned and targeted curriculum. Children are extremely happy, motivated and relaxed as they play and learn in the safe and stimulating setting. She ensures all activities wholly support children's development and learning. As a result, all children make excellent progress, including those with special educational needs and/or disabilities (SEND).

The childminder skilfully empowers children to access their learning in appropriate and meaningful ways. Her fully inclusive and individualised approach to teaching celebrates children's unique personalities, skills and interests. Children learn to respect and accept the needs of others as they learn about similarities and differences between their lives and others beyond their own experiences. The childminder has extremely high expectations for all children's behaviour. Children are taught right from wrong in age-appropriate ways. Empathetic and sympathetic staff help young children understand their strong feelings and emotions. Consequently, children display high levels of self-control and respect for others. For instance, they demonstrate excellent social skills as they confidently join in, share and cooperate with one another during role play.

What does the early years setting do well and what does it need to do better?

- The childminder is an exceptionally well-organised and effective practitioner. Her self-evaluation and highly focused plans for improvement demonstrate her commitment to maintaining her outstanding practice. She actively seeks the views of staff, parents and children to drive her continual improvement plans, including well-targeted professional development for her and staff.
- The childminder has significantly broad experience of working with children with SEND. Her meticulous and highly focused assessments are shared with other professionals and settings children might attend. She confidently advises parents about how they can seek advice to support and extend children's learning and development. Her work, alongside other professionals, ensures all children receive the personalised care and support they require, including making necessary adaptations to activities and resources.
- The childminder plans around children's interests as well as introducing new ideas and resources for children to become inspired by. For example, children were excited at handling chicken's eggs as they were introduced to new concepts such as life cycles and spring. Children were fascinated and asked pertinent questions to extend their understanding.
- Children's communication and language skills are supported extremely well. All children engage in conversations with the childminder, who cleverly extends

their ideas and introduces new words. For example, following a visit from a mechanic, the childminder introduced words such as 'puncture' and 'spanner' as children pretended to fix the toy car.

- The environment is rich in books, posters and labels to support children's growing awareness of text and reading. Children know that books can be a source of information, for example when they want to see how a caterpillar turns into a butterfly. Children demonstrate excellent listening and attention skills as they enjoy stories.
- Children benefit from regular outdoor play, healthy routines and physical exercise in the exciting outdoor environment. There is space for them to run, ride, climb and balance as they use the broad range of outdoor resources. They learn to respect wildlife and nature as they observe birds, look for fish in the covered pond and care for the tortoises. They follow excellent hygiene and self-care routines and enjoy fresh, nutritious food every day.
- Parents are delighted with the exceptionally high standards of care their children receive. They comment on how their children are excited about sharing their learning, skills and knowledge with them. Parents appreciate the time the childminder takes to get to know the whole family and her excellent advice on how they can increase and extend children's learning at home.
- Children are highly motivated and interested in what is going on around them. They demonstrate excellent focus and attention, for example when they persevere with the fiddly task of dressing dolls. The childminder subtly joins in with their play to extend skills, for instance supporting children to use scissors correctly or to introduce counting and numbers. This provides children with skills to support their future learning, including when they go to school.

Safeguarding

The arrangements for safeguarding are effective.

The childminder knows the signs and symptoms that may indicate children are at risk of abuse or neglect and knows what to do should she have concerns. She ensures all staff are trained in child protection and is highly vigilant to any changes in children's behaviour or well-being. Her comprehensive, and recently updated, safeguarding policy is shared with parents. The childminder has an excellent awareness of wider safeguarding issues, such as children becoming exposed to extremism and radicalisation. Spontaneous and planned opportunities are used to teach children how to keep themselves safe, for example learning about road safety on the walk to and from school.

Setting details

Unique reference number	EY260154
Local authority	East Sussex
Inspection number	10137005
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	18
Number of children on roll	23
Date of previous inspection	28 January 2016

Information about this early years setting

The childminder registered in 2003 and lives in Broad Oak, near Rye, East Sussex. She operates Monday to Friday, from 7.30am to 5.30pm, for most of the year. The childminder receives funding to provide free early education for children aged two, three and four years. She works with three part-time assistants. The childminder has a relevant qualification at level 3.

Information about this inspection

Inspector

Alison Martin

Inspection activities

- The inspector viewed all areas of the premises used for childminding.
- The childminder spoke with the inspector about her curriculum for children on a learning walk around the setting.
- The inspector spoke with the childminder, staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- Parents' views were taken into account through the inspector reading their written comments.
- The inspector looked at a range of documentation, including self-evaluation and improvement plans, evidence of staff suitability, and policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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