

Childminder Report

Inspection date

4 July 2018

Previous inspection date

21 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make good progress including those in receipt of free early education. The childminder supports them to learn the skills they need for future independence.
- The well-qualified childminder uses a variety of teaching techniques and strategies to encourage and support children's learning, discovery and exploration. She promotes young children's thinking and reasoning skills through skilful use of questioning.
- Children demonstrate through their actions that they feel safe in the childminder's care. They form secure relationships with her and are reassured by her warm interaction.
- The childminder promotes children's emotional well-being. She praises their efforts and considers their wishes and feelings. Children settle quickly and demonstrate confidence.
- The childminder enhances her existing knowledge through a programme of continued professional development. Children therefore benefit from her well-informed practice.

It is not yet outstanding because:

- The childminder thinks about the service she provides and maintains positive working relationships with parents. However, she does not always provide opportunities for parents to be involved in her self-evaluation and subsequent plans for continuous improvement.
- The childminder occasionally misses small opportunities to strengthen and build on children's understanding of mathematical language and counting in sequence during everyday activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with more opportunities to share their opinions and ideas about the overall service they receive
- make best use of unplanned opportunities to build on children's existing knowledge and understanding of mathematical language and counting in sequence to support them to make the best possible progress.

Inspection activities

- The inspector took account of the views and opinions expressed by parents in discussion and written feedback that was gathered by the childminder specifically for the day of inspection.
- The inspector spoke with the childminder and interacted with children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of all adults living and working on the premises and looked at a sample of the childminder's documentation. She looked at training certificates, policies and procedures and records relating to children's learning.
- The inspector observed an adult-led activity and discussed the impact of the childminder's teaching on children's learning.
- The inspector discussed self-evaluation and plans for continual improvement with the childminder.

Inspector

Karen Tyas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes all mandatory training and is alert to potential hazards to children's well-being. She identifies and minimises potential risks to children, which contributes to maintaining their overall safety. The childminder recognises the indicators of abuse. She understands the procedure she must follow in the event that she has a concern for a child's welfare. The childminder shares information with other professionals involved in children's education and care. Parents comment that they value the childminder's contribution to their child's learning and development. The childminder uses an effective system to regularly monitor children's progress. She uses information from observation and monitoring to identify and address any gaps in children's learning.

Quality of teaching, learning and assessment is good

The childminder explains, demonstrates and talks about activities and resources. Children are industrious and motivated learners. They eagerly take part in a group activity where they identify and match coloured objects. Children of all ages experiment using utensils to scoop coloured rice into containers. They proudly show the childminder their skill at filling the containers. The childminder is enthusiastic and encourages children to think about what they are doing and experiencing. Her supportive teaching practice helps children gain confidence and they are self-assured learners. Children learn that print has meaning. They choose resources from labelled containers and make marks with chalk on a chalkboard. They are confident communicators and take part in group discussions.

Personal development, behaviour and welfare are good

Children have daily access to physical play activities in the childminder's garden. They also visit the local park and use nearby fields to run, jump and learn about space and distance. The childminder teaches children about healthy lifestyles. They choose to eat from a selection of nutritious foods, such as fruit and salads. The childminder deals swiftly with personal care needs and teaches children to care for themselves. She supports and promotes children's emotional well-being. Children benefit from the childminder's praise and small-scale celebration of their efforts. This support and encouragement helps them feel valued and appreciated in the childminder's care.

Outcomes for children are good

Children are prepared well for the next stage in their learning. For example, they listen and respond to instructions. Children help with daily routines, such as tidying away toys. They develop social skills as they share and take turns. Children concentrate for sustained lengths of time. They enjoy various opportunities to experiment and explore. Children settle quickly and appear calm and reassured.

Setting details

Unique reference number	EY260143
Local authority	Doncaster
Inspection number	1091697
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	21 April 2015
Telephone number	

The childminder registered in 2003. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3 and receives funding to provide free early education for two- and three-year-old children.

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