

Childminder report

Inspection date:

19 December 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a secure understanding of the signs and symptoms of abuse and recognises her role and responsibility in keeping children safe. She has a clear safeguarding policy and procedure and knows who to contact should she have concerns about a child, or if there is an allegation of abuse made against someone in her household.
- The childminder will consult with parents to establish agreed starting points for children who are new to her setting. She will continue the partnership through regular discussions and sharing of information. This will contribute to keeping parents informed of their children's learning.
- Through discussion, the childminder explains how she will provide different activities and experiences to support children's progress. For instance, she plans to promote children's language skills by asking them questions. Furthermore, the childminder explains how she will support children's mathematical skills. For example, she will provide baking activities and encourage children to count and measure ingredients.
- The childminder understands how to manage children's behaviour effectively. She plans to share ground rules for behaviour with children, so that they know what is expected of them.
- The childminder keeps all mandatory training up to date, including first aid and safeguarding. This positively contributes to her commitment to keeping children safe.
- The childminder demonstrates a good understanding of the importance of teaching children about healthy lifestyles. For example, she explains how she will ensure that children have regular opportunities to access fresh air and exercise, such as through walks to drop off and collect older children from school. The childminder discusses the types of healthy, fresh food she will prepare and serve to children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY260016
Local authority	Lincolnshire
Inspection number	10305192
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 12
Total number of places	6
Number of children on roll	12
Date of previous inspection	14 February 2018

Information about this early years setting

The childminder registered in 2003 and lives in Holbeach, Lincolnshire. The childminder operates all year round, from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

Information about this inspection

Inspector

Sharon Alleary

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how she will ensure areas are safe and suitable for children.
- The childminder spoke to the inspector about her intentions for children's learning.
- The inspector checked the childminder's understanding of the safeguarding and welfare requirements.
- The childminder explained to the inspector her understanding of a curriculum and how she works in partnership with parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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